

**Judith F. Kroll**

*March 2021*

**Current Position and Address**

Distinguished Professor of Language Science  
Department of Language Science  
University of California, Irvine  
Social Sciences Plaza B  
Irvine, CA 92697-5100 USA  
E-mail: [judith.kroll@uci.edu](mailto:judith.kroll@uci.edu)  
Website: <https://bilingualismmindbrain.com/>

**Home Address**

Home: 4232 Mentone Avenue, Culver City, CA, 90232 USA  
Phone: 814-571-6453 (cell)

**Education**

Ph.D. (1977), M.A. (1972), Brandeis University (Cognitive Psychology)

A.B. (1970), New York University, University Heights (Major: Psychology; Minor: Mathematics)

**Professional Positions**

Research Fellow, Stanford University, 1974-1975

Research Associate/Affiliate, Massachusetts Institute of Technology, 1976-1985

Assistant Professor, Swarthmore College, 1977-1978; Institute for Cognitive Studies, Rutgers University, 1978-1981; Department of Psychology and Education, Mount Holyoke College, 1981-1985

Associate Professor, Department of Psychology and Education, Mount Holyoke College, 1985 - 1991; Adjunct Associate Professor, Department of Psychology, University of Massachusetts-Amherst, 1988-1991

Professor, Department of Psychology and Education, Mount Holyoke College, 1991-1994; Adjunct Professor, Department of Psychology, University of Massachusetts-Amherst, 1991-1994

Fellow in Residence, Netherlands Institute for Advanced Study in the Humanities and Social Sciences, 1989-1990

Visiting Professor, Department of Psychology, University of Massachusetts-Amherst, 1993-1994 (NSF Visiting Professorships for Women Program)

Professor, Department of Psychology, Pennsylvania State University, 1994-2004; Program in Linguistics and Applied Language Studies, 2000-2004

Visiting Professor, Summer Institute of the Linguistic Society of America, University of New Mexico, Summer 1995

Visiting Professor, Nijmegen Institute for Cognition and Information, University of Nijmegen, The Netherlands, 1999-2000

Visiting Professor, Leiden University, Leiden, The Netherlands, 2000

Liberal Arts Research Professor of Psychology and Linguistics, Pennsylvania State University, 2004-2007

Affiliate Professor, Department of Spanish, Italian, and Portuguese, Pennsylvania State University, 2003-2016

Affiliate Professor, Program in Women's Studies, Pennsylvania State University, 2004-2016

Co-Director, Center for Language Science, Pennsylvania State University, 2006-2009

Director, Center for Language Science, Pennsylvania State University, 2009-2015

Distinguished Professor of Psychology, Linguistics, and Women's Studies, Pennsylvania State University, 2007-2016

Visiting Professor, The Empirical Foundations of Linguistics International Chair of Quantitative and Experimental Linguistics, June 2012, Paris, France (<http://www.labex-efl.org/>)

Visiting Scholar, Departments of Psychology and Linguistics, University of California, Los Angeles, 2013-14 (Sabbatical Leave)

Distinguished Professor Emeritus of Psychology, Linguistics, and Women's Studies, Pennsylvania State University, 2016-present

Distinguished Professor of Psychology, University of California, Riverside, 2016-2019

Co-Director, Bilingualism Matters at UCR (<http://bilingualismmatters.ucr.edu/>), 2017-2019

Distinguished Professor of Language Science, University of California, Irvine, 2019-present

Affiliate Professor, School of Education, University of California, Irvine, 2020-present

### **Research Interests**

Psycholinguistics, bilingualism, cognitive neuroscience, second language acquisition, language production, lexical processing, reading, gender and science

### **Honors, Awards, and Fellowships**

Mount Holyoke College Faculty Fellowships, *Research on language and perception*, awarded for sabbatical year, 1984-1985; *Bilingual memory*, awarded for sabbatical year, 1988-1989

Mellon Fellowship, Massachusetts Institute of Technology: Study in the Science, Technology, and Society Program, awarded for sabbatical year, 1984-1985

Netherlands Institute for Advanced Study in the Humanities and Social Sciences, Fellow in Residence, awarded for academic year, 1989-1990, Wassenaar, The Netherlands

Fellow, Association for Psychological Science, 1988-present

Advisory Council Member, International Association for the Study of Attention and Performance, 1998-2003

Howard Palmer Faculty Mentoring Award, Pennsylvania State University, 1999

Fellow, Division 3, Experimental Psychology, American Psychological Association, 2001

Elected Member-at-large, Division 3, Experimental Psychology, American Psychological Association, 2002-2005

Elected Member, Governing Board of the Psychonomic Society, 2006-2011

Distinction in the Social Sciences, College of the Liberal Arts, Pennsylvania State University, 2006

National Institute of Health NRSA Fellowship: F33HD055003: *Senior NRSA training in cognitive neuroscience*, 2007-2008

W. LaMarr Kopp International Achievement Award, Pennsylvania State University, 2009

Elected Member, Society of Experimental Psychologists, 2009

Elected Fellow, American Association for the Advancement of Science, 2012

Faculty Scholar Medal in the Social and Behavioral Sciences, Pennsylvania State University, 2013

Member, Nominations Committee, Psychonomic Society, 2014-2016

Face of Penn State, 2013 (<http://faces.psu.edu/faces/judith-f-kroll>)

Elected Member, Electorate Nominating Committee, Section J (Psychology), American Association for the Advancement of Science, 2013-2016

John Simon Guggenheim Memorial Foundation Fellow, awarded April 10, 2013 for July 1, 2013-June 30, 2014 (for a project entitled “Bilingual Minds and Brains”) [Announced in the *New York Times*, Thursday, April 11, 2013, p. A9].

Elected Keynote Speaker, 60<sup>th</sup> Annual Meeting of the Psychonomic Society, Montreal, CA, 2019

Chair, Section Z (Linguistics & Language Science), American Association for the Advancement of Science, 2019-2022

Outstanding Teacher Award, University of California, Irvine, Winter 2020 (LSCI 99); Spring 2020 (LSCI 159/ PSYCH 159)

UCI Office of Inclusive Excellence Certificate Program, Completed Spring, 2020

### **Review Panels**

Member, National Science Foundation Graduate Fellowship Panel, 1998

Special Member, Study Section, Behavioral and Biobehavioral Processes 3, Center for Scientific Review, National Institutes of Health, October 2002, June 2003

Member, Study Section, Behavioral and Biobehavioral Processes 3, Language and Communication, Center for Scientific Review, National Institutes of Health, 2003-2005

Chair, Study Section, Behavioral and Biobehavioral Processes 3, Language and Communication, Center for Scientific Review, National Institutes of Health, 2005-2007

Special Member, Study Section, Communication Disorders Review Committee, National Institutes of Health, June 2008

Special Member and Chair, Study Section, BBBP - Biobehavioral & Behavioral Processes- L(02)M, National Institutes of Health, March 2009

Special Member and Chair, Study Section, BBBP-D (03) Member Conflicts, Language and Communication, National Institutes of Health, July 2009

Member, External Review Panel, Grawemeyer Award in Psychology, University of Louisville, 2009-2010

Special Member, Study Section, NIDCD R03 Review, National Institutes of Health, January, 2010

Member, Selection Committee, W. LaMarr Kopp International Achievement Award, Pennsylvania State University, 2010

Member, Review Panel, National Science Foundation, Linguistics Program, April, 2010

Special Member, Study Section, BBBP-L(02)M, Member Conflicts, Language and Communication, National Institutes of Health, December 2011

Special Member, Study Section, ZDC1- SRB-Y(57), NIDCD, National Institutes of Health, July 2012

Member, College of Reviewers, Perception, Action, and Cognition (PAC) Program, National Science Foundation, 2013-2015

Special Member, Study Section, ZDC1- SRB-Z(26), NIDCD, National Institutes of Health, March 2013

Special Member and Chair, Study Section, ZRG1-BBBP-D03, Member Conflicts, Language and Communication, National Institutes of Health, November 2013

Special Member, Language and Communication Study Section, National Institutes of Health, February 2014

Member, Review Panel, National Research Traineeship Program (NRT), National Science Foundation, September 2014

Special Member and Chair, Study Section, ZRG1-BBBP-D02, Member Conflicts, Language and Communication, National Institutes of Health, October 2014

Special Member and Chair, Study Section, ZRG1-BBBP-J03, Member Conflicts, Language and Communication, National Institutes of Health, November 2016

Member, External Review Committee, Undergraduate Program in Neuroscience and Cognitive Science, University of Arizona, November 2016

Member, Review Panel, National Research Traineeship Program (NRT), National Science Foundation, May, 2017

Special Member, Study Section, ZRG1-BBBP-T03, Member Conflicts, Language and Communication, National Institutes of Health, July, 2017

Member, College of Reviewers, Developmental Science Program, National Science Foundation, 2017-present

Special Member and Chair, Study Section, ZRG1-BBBP-X-03, Member Conflicts, Language and Communication, National Institutes of Health, March, 2018

Special Member, Study Section, ZDC1-SRB-Y55, NIDCD, National Institutes of Health, June, 2018

Special Member, Study Section, Language and Communication (LCOM) Member Conflicts, National Institutes of Health, October, 2018

Institute of Education Sciences (IES), Foreign Language Review Panel, February, 2019

Special Member, Study Section, F01B Fellowships, National Institutes of Health, February, 2019

Member, Review Panel, Science of Learning Program, National Science Foundation, May, 2019

### **Extramural Grants and Contracts**

Contract from the Advanced Research Projects Agency for three years to serve as co-principal investigator with Professor Mary C. Potter, Massachusetts Institute of Technology, on Contract No. MDA 903-76-C-0342: *Picture-word interaction: Implications for speeded on-line processing and delayed memory retrieval*, 1976-1979 (\$356,255)

National Science Foundation College Science Instrumentation Award (Co-PIs, Will Millard, Joseph Cohen), 1985-1987

National Institutes of Health Research Grant, RO1-MH44246: *Cognitive processes in second language acquisition*, 1988-1992 (\$135,232)

National Science Foundation Grant, DBS-9211863: *Words and concepts in bilingual memory*, 1992-1996 (\$230,010)

- National Science Foundation Grant, Visiting Professorships for Women Program, GER-9350115: *Cognitive processes in bilinguals*, 1993-1994 (\$80,703)
- National Science Foundation Grant, BCS-9905850: *Cognitive processes in bilinguals*, 1999-2001 (\$83,849)
- NWO Research Grant (The Netherlands), B56-432, to the Nijmegen Institute for Cognition and Information, University of Nijmegen, to support collaborative research between Ton Dijkstra and Judith F. Kroll, 1999-2000
- National Science Foundation Grant, BCS-0111734: *Reading and speaking words in two languages: A psycholinguistic approach to bilingualism*, 2001-2004 (\$283,197)
- National Science Foundation Doctoral Dissertation Research Grant (Co-PI, Gretchen Sunderman), BCS-0111733: *A psycholinguistic investigation of second language lexical acquisition*, 2001-2002 (\$11,681)
- National Institutes of Health Research Grant, RO1-MH62479: *Cognitive processes in bilinguals*, 2001-2004 (\$130,082)
- National Science Foundation Doctoral Dissertation Research Grant (Co-PI, Ana Schwartz), BCS-0212571: *A psycholinguistic approach to second language reading*, 2002-2003 (\$11,622)
- National Science Foundation: Collaborative Research: *Advance Leadership Award: Women in Cognitive Science* (Co-PIs, Randi Martin, Suparna Rajaram), BCS-0317678, 2003-2008 (\$299,480)
- National Science Foundation Grant, BCS-0418071: *Reading and speaking words in two languages: A psycholinguistic approach to bilingualism* (Consultants: Teresa Bajo, Albert Costa, Annette De Groot), 2004-2008 (\$240,000)
- National Science Foundation Doctoral Dissertation Research Grant (Co-PI, Noriko Hoshino), BCS-0446972: *A psycholinguistic study of native language constraints on speaking words in a second language*, 2005-2006 (\$11,960)
- State Key Laboratory of Cognitive Neuroscience and Learning, Beijing Normal University, General Open Grant Project (Co-PIs, Maya Misra, Taomei Guo), *Cross-language competition in bilingual language production: Comparative studies with Chinese-English and Spanish-English bilinguals*, 2006-2008 (Approximately \$3,741)
- National Science Foundation Grant, BCS-0750347: Supplement to *Reading and speaking words in two languages: A psycholinguistic approach to bilingualism* to investigate issues of bilingualism and deaf literacy in conjunction with the NSF Science of Learning Center at Gallaudet University (Co-PIs, Paola Dussias, Chip Gerfen, Pilar Piñar), 2007-2008 (\$42,824)
- National Science Foundation Doctoral Dissertation Research Grant (Co-PI, Susan C. Bobb), BCS-0720155: *Morphology in bilingual language processing*, 2007-2008 (\$11,987)
- National Institutes of Health Grant, R56-HD053146: *Cognitive processes in bilinguals* (Co-PIs, Chip Gerfen, Taomei Guo, and Maya Misra; Consultants Teresa Bajo, Albert Costa, Annette De Groot, Ton Dijkstra, David Green), 2007-2008 (\$448,175)

- National Institutes of Health Grant, R01-HD053146: *Cognitive processes in bilinguals* (Co-PIs, Chip Gerfen, Taomei Guo, and Maya Misra; Consultants Teresa Bajo, Albert Costa, Annette De Groot, Ton Dijkstra, David Green), 2008-2014 (\$1,791,381)
- National Science Foundation Grant, BCS-0836282: *Conference Support for Women in Cognitive Science* (PI: Laurie Feldman; Co-PIs, Janet van Hell, Suparna Rajaram, Judith Kroll), 2008-2009 (\$23,080)
- National Science Foundation Grant, OISE-0968369: *PIRE (Partnerships in International Research and Education): Bilingualism, mind, and brain: An interdisciplinary program in cognitive psychology, linguistics, and cognitive neuroscience* (PI Paola Dussias, Co-PIs, Judith F. Kroll, Janet van Hell), 2010-2017, (\$2,800,000). (*Judith F. Kroll was PI from 2010-2016 until she left Penn State in 2016 and then became a co-PI as emeritus faculty from 2016-2017.*)
- National Science Foundation Grant, BCS-0955090: *Language Processing in bilinguals* (Co-PIs Paola Dussias, Janet Van Hell, Ana Schwartz; Consultants: Teresa Bajo, Dorothee Chwilla, Rosa Sánchez-Casas), 2010-2014 (\$249,694).
- National Science Foundation Doctoral Dissertation Research Grant, BCS-1124051 (Co-PIs, Cari Bogulski, Janet van Hell): *Are bilinguals better learners? A neurocognitive investigation of the bilingual advantage*, 2011-2013 (\$11,991).
- National Science Foundation Doctoral Dissertation Research Grant, BCS-1226471 (Co-PIs, Rhonda McClain, Eleonora Rossi): *Using ERPs to track the scope of inhibition in bilingual speech*, 2012-2014 (\$17,814).
- National Science Foundation Doctoral Dissertation Research Grant, BCS-1251896 (Co-PIs, Jason Gullifer, Paola Dussias): *Using syntactic priming to identify cross-language constraints in bilingual language processing*, 2013-2014 (\$17,513)
- National Science Foundation SBE Postdoctoral Research Fellowship, SMA-1409636 (PI, Melinda Fricke, Co-PIs, Judith F. Kroll, Paola Dussias): *The behavioral and neural basis of codeswitching: Bilingual speech, executive control, and language processing*, 2014-2017 (\$196,294)
- National Science Foundation SBE Postdoctoral Research Fellowship, SMA-1409973 (PI, Megan Zirnstein, Co-PIs, Janet van Hell, Judith Kroll): *Prediction in language processing: Bilingualism, aging, and cognitive control*, 2014-2018 (\$198,088)
- National Science Foundation Supplement to OISE-0968369 PIRE Grant (Co-PIs Paola Dussias, Janet van Hell): *From Science of Learning Centers Program to OISE-0968369 for a workshop, Translating language science research to practice*, 2014-2015 (\$24,500)
- National Science Foundation Grant, BCS-1535124: *The fate of the native language in second language learning* (PI, Paola Dussias), 2015-2019 (\$146,884)
- National Institutes of Health Grant, R21-HD082796: *A new hypothesis about second language learning* (Co-PI, Paola Dussias), 2015-2019 (\$414,427)

National Science Foundation Grant, OISE-1545900: PIRE (Partnerships in International Research and Education): *Translating cognitive and brain science in the laboratory and field to language learning environments* (PI, Paola Dussias, Co-PIs, Judith Kroll, John Lipski, Janet van Hell), 2016-2021 (\$5,000,000 to Penn State University)/Subaward to UC Riverside (through 2019), PI, Judith Kroll (\$967,739)/ Subaward transferred to UC Irvine (from 2019), PI, Judith Kroll (\$626,625)

National Science Foundation Doctoral Dissertation Research Grant, BCS-1551892 (Co-PI, Kinsey Bice): *Dynamics of language processing and the consequences for new language learning*, 2016-2018 (\$18,228)

National Science Foundation Major Research Instrumentation Grant, BCS-1726643 (PI, Eleonora Rossi, Co-PIs, Robert Blumenfeld, Judith Kroll, Anas Salah Eddin, Vivianne Seyranian): *Acquisition of an Electroencephalography System for Research and Training On Neurophysiology of Language, Cognitive Neuroscience and Neural Plasticity*, 2017-2020, (\$199,743)

National Science Foundation, BCS-1832581 (PI, Suparna Rajaram, Co-PIs, Judith Kroll, Laurie Feldman, Natasha Tokowicz): *Women in Cognitive Science: International Collaboration, Scientific Advancement, Workplace Culture*, 2018-2021 (\$49,987)

National Science Foundation Doctoral Dissertation Research Grant, BCS-1824072 (Co-PI, Christian Navarro-Torres): *Catching the cognitive consequences of bilingualism on the fly*, 2018-2020 (\$18,661)

National Science Foundation Doctoral Dissertation Research Grant, BCS-2042479 (PI, Shoichi Iwasaki, Co-PIs, Ariel Chan, Judith F. Kroll): *Code-switching in Three Groups of Cantonese-English Bilinguals*, 2021-2022 (\$18,704)

National Science Foundation Doctoral Dissertation Research Grant, BCS-2042252 (Co-PI, Andrea Takahesu Tabori): *How language experience and cognitive control shape new language learning*, 2021-2022 (\$18,661)

### **Intramural Grants**

Faculty Grant, Mount Holyoke College: *Understanding pictures, words, and concepts*, 1982 (\$500)

Faculty Grant, Mount Holyoke College: *Research on statistical intuitions*, 1984 (\$400)

Faculty Grant, Mount Holyoke College: *Travel to Second International Conference on Practical Aspects of Memory*, Wales, 1987 (\$1000)

Faculty Grant, Mount Holyoke College: *Travel to International Conference on the Bilingual Lexicon*, The Netherlands, 1992 (\$1200)

RGSO Grant, Pennsylvania State University, 1996: *Stages of Second Language Acquisition: A Proposal for Research in Conjunction with the Summer Intensive Language Program* (\$7000).

RGSO Grant, Pennsylvania State University, 2001: *A Psycholinguistic Study of the Early Stages of Second Language Acquisition* (\$3500)



Grant for Collaborative Research (Co-PI with Chip Gerfen and Barbara Bullock), RGSO and Center for Language Acquisition, Pennsylvania State University, 2002: *A PsychoPhonology Laboratory* (\$3200)

Child, Youth, and Family Consortium, Pennsylvania State University, Grant for Facilitated Research Support, PI, 2004-2005: *The Language Science Research Group* (\$30,000)

Institute for the Arts and Humanities, Pennsylvania State University, *Grant for Language Sciences Research Group Programming* (Co-PI with Barbara Bullock, Jacqueline Toribio, and Philip Baldi): 2005-2007 (\$20,000)

Center for Ideas and Society, University of California, Riverside, Humanities Interdisciplinary Award, *Bilingualism Matters at UCR* (Co-PI with Covadonga Lamar Prieto): 2017 (\$6000); 2018 (\$2000)

Committee on Research, University of California, Riverside, CoR Grant, *Proposal for a short-term language-intensive training study*: 2017-18 (\$5500)

Office of Inclusive Excellence, University of California, Irvine, Spirit Award, *A linguistic diversity +talk series* (Co-PI with Gregory Scontras, PI, Julio Torres, Co-PI, and Elizabeth Peña, Co-PI): 2020 (\$5000)

Office of Inclusive Excellence, University of California, Irvine, Spirit Award, *Bilingualism Matters in California* (Co-PI: Elizabeth Peña): 2021 (\$5000).

### **Consulting, Service, and Other Professional Experience**

Co-organizer, Workshop on Semantic Activation and Phonological Coding During Object Naming, Netherlands Institute for Advanced Study and Department of Psychology, Leiden University, The Netherlands, 1990

Chair, Department of Psychology and Education, Mount Holyoke College, 1990-1991

Member, Steering Committee, Luce Project on Gender and Science, Mount Holyoke College, 1990-1992

Instructor, Workshop on the Psychology of Learning a Second Language, Hughes Science Weekend, Mount Holyoke College, 1991

Member, Advisory Committee on the SummerMath and SummerMath for Teachers Programs, Mount Holyoke College, 1991-1993

Member, Faculty Affirmative Action Committee, Mount Holyoke College, 1992-1993

Participant, Luce Faculty Seminar on Gender and Science, Mount Holyoke College, 1991-92

Organizer, Women in Science Events (WISE) Colloquium Series, Department of Psychology, University of Massachusetts, 1993-1994

Organizer, Seminar on Women in Science, Department of Psychology, Pennsylvania State University (1995-2001)

Member, External Review Committee, Department of Psychology, Pomona College, 1996

Advisory Council Member, International Association for the Study of Attention and Performance, 1998-2003

Co-founder, *Women in Cognitive Science*, a group to advance the representation of women in the cognitive sciences and organized to meet yearly at the time of the Psychonomic Society meeting, 2001-2007; consultant, 2007-2016; organizer, 2016-present (<http://womenincogsci.org/>)

Co-sponsor, NIDCD, K-award to Dr. Tamar Gollan, University of California, San Diego, K23: DC00191-01A2: *Using Cognates to Improve Bilingual Verbal Assessment*, 2001-2007

Sponsor, NIH NRSA F31 Pre-doctoral Fellowship to Ana Schwartz: *Sentence-based processing in second language reading*, 2002-2003

Co-organizer, Language Science Research Group, Pennsylvania State University, 2003-2006

Member, Executive Committee, Division 3, APA, 2002-2005

Chair, Fellows Committee, Division 3, APA, 2003-2004

Faculty Co-advisor, *Second Language Research Forum*, Pennsylvania State University, 2003-2004

Consultant, NIH R01 Grant: *Bimodal Bilingualism*, 2004-2009, Karen Emmorey, University of California, San Diego, PI

Co-sponsor, NIH NRSA F32 Post-doctoral Fellowship for Anat Prior, Carnegie Mellon University: *Determiners of bilingual conceptual representation*, 2005-2008

Core Committee Member, *International Workshops on Bilingualism*, 2005-2007

Presenter, Grant Writing Workshop in the Quantitative Social Sciences, Graduate School, Pennsylvania State University, September, 2005

Member, Advisory Board, NSF Pittsburgh Science of Learning Center, University of Pittsburgh and Carnegie Mellon University, 2005-2008

Chair, Membership Committee, Governing Board of the Psychonomic Society, 2008-2009; 2010-2011

Member, International Advisory Committee for a new conference series, the *International Conference on Linguistics and Bilingualism at Arizona State University*, 2009-2011

Organizer, AAAS Symposium, *Crossing Borders in Language Science: What Bilinguals Tell Us About Mind and Brain*. Washington DC, February, 2011

Presenter, Penn State Social Science Research Institute, *Workshop on How to Develop Productive and Satisfying Collaborations*, February, 2012

Presentation on the Center for Language Science and the NSF PIRE project, *Immigration Roundtable*, sponsored by the Penn State Law School, February, 2012

- Co-Organizer (with Zofia Wodniecka and Susan Bobb), *International Workshop on Bilingualism and Cognitive Control* (<http://www.blcc2013.langusta.edu.pl/>), Krakow, Poland, May, 2013
- Co-Organizer (with Paola Dussias and Janet van Hell), Symposium for the National Heritage Language Resource Center Second International Conference on Heritage/Community Languages: *Forms of bilingualism: Considering the contexts of language use and learning for heritage language experience*. University of California, Los Angeles, March, 2014
- Sponsor, NIH NRSA F31 Pre-doctoral Fellowship to Rhonda McClain: *A neurocognitive investigation of the scope and time course of inhibition*, 2013-2014
- Member, Advisory Board, Centre for Literacy and Multilingualism (CeLM), University of Reading, UK (<http://www.reading.ac.uk/celm/>), 2013-present
- Co-Organizer (with Laurie Feldman and Cecilia Aragon), Symposium presented at the 2015 AAAS Meeting: *New analytic approaches to social, emotional, and cognitive bases of communication*. San Jose, CA. February, 2015  
(<https://aaas.confex.com/aaas/2015/webprogram/Session9585.html>)
- Organizer, Bilingualism Matters @ Penn State (<http://cls.psu.edu/bilingualism-matters>). First US chapter of international outreach organization to promote the science of bilingualism for the public (<http://www.bilingualism-matters.ppls.ed.ac.uk/>), 2014-2016
- Co-Organizer (with Robert Bjork and Teresa Bajo). Thematic session presented at the 10<sup>th</sup> International Symposium on Bilingualism: *Does bilingualism impose desirable difficulties?* Rutgers University, NJ. New Brunswick, May, 2015
- Sponsor, The William Orr Dingwall Dissertation Fellowship to Kinsey Bice, 2015-2016 (\$30,000).
- Sponsor, University of California Chancellor's Postdoctoral Fellowship to Eve Higby, University of California, Riverside, 2016-2018
- Co-organizer (with Cova Lamar-Prieto), Bilingualism Matters @ UCR. 2016-2019
- Sponsor, National Science Foundation SBE Postdoctoral Research Fellowship, SMA-1714925 (PI, Natsuki Atagi, Co-Sponsors, Christine Chiarello, Jessica Montag): *The consequences of early language experience and literacy for adult learning and brain structure*, 2017-2019 (\$138,000)
- Sponsor, National Science Foundation SBE Postdoctoral Research Fellowship, SMA-1715073 (PI, Eve Higby, Co-Sponsor, Deborah Burke): *Neural and cognitive changes in aging and bilingualism: Implications for language production and executive function*, 2017-2019 (\$138,000)
- Member, Advisory Board, Multimind (<https://www.multilingualmind.eu/>), 2018-2022
- Co-Organizer (with Teresa Bajo). Symposium presented at the International Convention of Psychological Science (ICPS): *Control and adaptation: Bilingualism reveals the networks that shape the mind and brain: A symposium in honor of the contributions of David W. Green*. Paris, France, March, 2019.
- Sponsor, NIH NRSA F31 Pre-doctoral Fellowship to Christian Navarro-Torres: *Engaging cognition on the fly during bilingual language processing*, 2019-2021

Sponsor, University of California Chancellor's Postdoctoral Fellowship to Anne Therese Frederiksen, University of California, Irvine, 2019-2020

Sponsor, National Science Foundation SBE Postdoctoral Research Fellowship, SMA-2005246 (PI, Anne Therese Frederiksen, Co-Sponsor, Jill Morford): *Consequences of language modality on language processing, regulation, and cognitive control*, 2020-2022 (\$138,000)

Sponsor, The William Orr Dingwall Dissertation Fellowship to Andrea Takahesu Tabori, 2020-2021 (\$30,000).

Co-Sponsor, National Science Foundation SBE Postdoctoral Research Fellowship, (PI, Andrew Cheng, Co-Sponsor, Gregory Scontras): *Social context influences speech processing and cognition in heritage speakers*, 2021-2023 (\$138,000). *pending*

Co-Sponsor, National Science Foundation SBE Postdoctoral Research Fellowship, (PI, Sibylla Leon Guerrero, Sponsor, Eleonora Rossi): *Consequences of early and concurrent linguistic diversity for language processing and learning*, 2021-2023 (\$138,000). *pending*

## **Service at Pennsylvania State University**

### **University**

Social Sciences Institutional Review Board (1995-1997)

Academic Committee for International Programs and Linkages (2000-2002)

Search Committee, Department of Communication Sciences and Disorders (2004-2005)

Search Committee, Director of the Social Science Research Institute (2005-2006; 2007)

Academic Administrative Evaluation Committee (2007-2008)

Social Science Research Institute Steering Committee (2010-2011)

Social Science Research Institute, Associate Director Search Committee (2011)

Office of Global Programs, Chair, Kopp Award Selection Committee (2012-2013)

### **College**

Member, Liberal Arts Sabbatical Committee (1994-1997)

Committee for a Language Learning Center (1994-1996)

College of Liberal Arts Promotion and Tenure Committee (Chair, 1998-1999)

College of Liberal Arts Immediate Promotion and Tenure Committee (2001-2002)

Steering Committee for a Center on Language Acquisition (Co-chair, 1997-1998; 1998-1999)

Advisory Member, Language Science Research Group (2004-2006)

Advisory Member, Committee on Linguistics (2004-2007)

Member, Ad Hoc Promotion Committee, Department of Spanish, Italian, and Portuguese (2004-2005)

Co-Director, Center for Language Science (2006-2009); Director (2009-2016)

Member, Ad Hoc Promotion Committee, Department of Spanish, Italian, and Portuguese (2011-2012)

### **Department**

Department of Psychology Graduate Training Committee (1994-1995; 1998-1999; 2000-2001; 2001-2002; 2002-2003; 2003-2004)

Department of Psychology Tenure and Promotion Committee (1995-1999; 2000-2001; 2001-2002; 2002-2003; 2003-2004; 2004-2005; 2005-2006; 2008-2009; 2009-2010; 2010-2011; 2011-2012; 2012-2013)

Faculty Advisor, Maastricht Exchange Program (2003-2006)

Department of Psychology, Planning and Advisory Committee (1995-1996; 1998-1999; 2000-2001; 2001-2002)  
Cognitive Area Coordinator (1995-1999)  
Social Area Search Committee (1995-1996)  
Cognitive Area Search Committee (Chair, 1994-1995; 2002-2003)  
Linguistics and Applied Language Studies (LALS) Advisory Committee (2001-2004)  
Linguistics and Applied Language Studies Promotion and Tenure Committee (2001-2004)  
Search Committee for Psychology Department Head (1998)  
Developmental Psychology Network Committee (2005-2006)  
Neuroscience Search Committee (2007-2008)  
Moore Building Steering Committee (2008-2009; 2009-2010)  
Search Committee, Program in Linguistics (2012-2013)

### **Service at the University of California, Riverside**

#### **University**

Graduate Council Committee, 2017-2018  
Undergraduate Minigrant Review Committee, 2018-2019

#### **College**

Co-director, Bilingualism Matters, 2017-2019

#### **Department**

Committee on Undergraduate Research, 2017-2019

### **Service at the University of California, Irvine**

#### **University**

Member, UROP Faculty Advisory Board, 2020-present

#### **Department**

Graduate Director, 2019-present  
Chair, Search for Research Specialist/Postdoctoral Position, 2020  
Member, Search Committee for Language Science Faculty Positions, 2020-present

### **Editorial and Related Experience**

#### Coordinating Editor

*Bilingualism: Language and Cognition*, 2001-2002

#### Founding and Co-editor

*Bilingualism: Language and Cognition*, 1997-2001

#### Consulting Editor

*Journal of Experimental Psychology: Learning, Memory, and Cognition*,  
1986-1993; 1995-2012

*Journal of Memory and Language*, 1997-2011

*Behavior Research Methods, Instruments, & Computers*, 2002-2004

*Psychological Science*, 2007-2011; 2020-present

*International Journal of Bilingualism*, 2007-present

*Studies in Bilingualism, Book Series, John Benjamins Publisher*, 2009-present

*Journal of Cognitive Psychology* (formerly *European Journal of Cognitive Psychology*), 2010-2013  
*Linguistic Approaches to Bilingualism*, 2011-present  
*Bilingualism: Language and Cognition*, 2012-2013

Review Editor

*Frontiers in Language Science*, 2010-present

Ad Hoc Reviewer

*Acta Psychologica*  
*Aphasiology*  
*Applied Cognitive Psychology*  
*Behavior Research Methods, Instruments, & Computers*  
*Behavioral and Brain Sciences*  
*Bilingualism: Language and Cognition*  
*Brain and Language*  
*Brain Sciences*  
*Canadian Journal of Psychology*  
*Cerebral Cortex*  
*Cognition*  
*Cognitive Psychology*  
*Cognitive Science Society*  
*Developmental Science*  
*European Journal of Cognitive Psychology*  
*Human Brain Mapping*  
*Journal of Applied Psycholinguistics*  
*Journal of the Acoustical Society of America*  
*Journal of Cognitive Neuropsychology*  
*Journal of Cognitive Neuroscience*  
*Journal of Cognitive, Affective, & Behavioral Neuroscience*  
*Journal of Experimental Child Psychology*  
*Journal of Experimental Psychology: Learning, Memory, and Cognition*  
*Journal of Experimental Psychology: Human Perception and Performance*  
*Journal of Neurolinguistics*  
*Journal of Neuroscience*  
*Journal of Phonetics*  
*Language and Cognitive Processes (now Language, Cognition, and Neuroscience)*  
*Language Learning*  
*Language Learning and Development*  
*Linguistics and Language Compass*  
*Memory & Cognition*  
*Neuropsychologia*  
*PLOS ONE*  
*Proceedings of the Second Language Research Forum*  
*Proceedings of the National Academy of Sciences*  
*Psychological Bulletin*  
*Psychological Review*  
*Psychological Science*  
*Psychological Science in the Public Interest*  
*Psychonomic Bulletin & Review*  
*Quarterly Journal of Experimental Psychology*  
*Second Language Research*  
*Spanish Applied Linguistics*

*Studies in Second Language Acquisition*  
*Trends in Cognitive Science*

Special Journal Issues

*Frontiers in Cognition: Bilingualism and control, 2011-2012*: Co-editor with Ingrid Christoffels and Teresa Bajo

*Journal of Cognitive Psychology: What bilinguals tell us about cognitive control: Linking language processing to cognition, 2013*: Co-editor with Susan C. Bobb and Zofia Wodniecka

Book Manuscript Reviewer

*Lawrence Erlbaum Publishers*  
*John Benjamins Publishing Company*  
*Blackwell Publishers*  
*Georgetown University Press*  
*Imperial College Press*

Ad Hoc Grant Proposal Reviewer

*City University of New York Grants Program*  
*National Science Foundation, Linguistics Program*  
*National Science Foundation, Perception, Action, and Cognition Program*  
*National Science Foundation, Advance Program*  
*New York University Grants Program*  
*Social Sciences and Humanities Research Council of Canada*  
*Pennsylvania State University RSGO Grants Program*  
*National Science Foundation of Israel*  
*University of Ghent, Belgium*  
*Fund for Scientific Research, Flanders (Belgium)*  
*Netherlands Organization for Scientific Research (NWO)*  
*European Science Foundation*  
*Committee on Research and Development (CRD) of The Hong Kong Institute of Education*  
*UiT, The Arctic University of Norway, Interdisciplinary Research*  
*European Research Council*

Ad Hoc Fellowship Reviewer

*Bunting Fellowship Program*  
*Radcliffe Research and Study Center*  
*Killam Research Fellowship, Canada,*  
*National Science Foundation Postdoctoral Fellowship Program*  
*Netherlands Organisation for Scientific Research (NWO)*  
*American Association for the Advancement of Science: Women's International Science Collaborative Program*  
*Bellagio Conference Center Proposal*  
*Flanders' Research Foundation (FWO) Postdoctoral Fellowship Program*

Tenure and Promotion Reviewer

*Department of Psychology, University of Connecticut*  
*Department of Psychology, Amherst College*  
*Department of Psychology, University of Minnesota, Duluth*  
*Department of Psychology, University of South Carolina*  
*Department of Psychology, Texas A & M University*  
*Department of Psychology, Louisiana State University*  
*Department of French and Italian, University of Texas-Austin*

*Department of Psychology and Education, Mount Holyoke College*  
*Department of Psychology, Hunter College*  
*Department of Romance Languages and Literatures, Washington University*  
*Department of Psychology, University of Texas, El Paso*  
*Department of Psychology, University College London*  
*Department of Psychology, Arizona State University*  
*Department of Psychology, University of Richmond*  
*Department of Linguistics, Northwestern University*  
*School of Social Sciences, Humanities, and Arts, University of California, Merced*  
*Department of Communication Sciences and Disorders, University of Texas, Austin*  
*Department of Linguistics and Communication Disorders, Queens College, CUNY*  
*Department of Communication Sciences and Disorders, Northwestern University*  
*Department of Psychology, University of Notre Dame*  
*Department of Linguistics, Northwestern University*  
*Department of Linguistics, University of New Mexico*  
*Department of Psychology, University of Houston*  
*Departments of Learning Disabilities and Special Education, University of Haifa*  
*Department of Psychology, University of Pittsburgh*  
*Department of Psychology, Wellesley College*  
*Department of Psychiatry, University of California, San Diego*  
*Department of General Linguistics, University of Amsterdam, The Netherlands*  
*Department of Biology, University of Texas at San Antonio*  
*Department of Hispanic and Italian Studies, University of Illinois at Chicago*  
*Department of Linguistics, University of Pittsburgh*  
*Department of Psychology, McGill University*  
*Department of Psychology, University of Nottingham*  
*Department of Psychology, University of Delaware*  
*Department of Psychology, Rice University*  
*Department of Linguistics and Communication Disorders, Queens College*  
*Harvard Graduate School of Education*  
*Chinese University of Hong Kong*  
*Department of Psychology, UCLA*  
*Department of Spanish and Portuguese, University of Illinois*  
*Department of Linguistics, UCLA*  
*School of Education, University of California, Irvine*  
*Department of Speech, Language, and Hearing Sciences, University of Arizona*  
*Department of Hispanic Studies, University of California, Riverside*  
*Department of Hearing and Speech Sciences, University of Maryland*  
*Department of Psychology, University of British Columbia*  
*School of English, University of Nottingham*  
*Department of Linguistics, Boston University*  
*Department of Communication Sciences and Disorders, Florida Atlantic University*  
*Department of Psychology, University of Washington*  
*Faculty of Medicine and Health Sciences, McGill University*  
*Department of Psychology, San Diego State University*  
*Department of Psychology, University of Pittsburgh*

Conference Proposal Reviewer

*American Educational Research Association (AERA)*  
*Second Language Research Forum (SLRF)*  
*Cognitive Science Society*  
*Sixth International Symposium on Bilingualism (ISB6)*  
*Seventh International Symposium on Bilingualism (ISB7)*



*Architectures and Mechanisms for Language Processing (AMLaP 2010)*  
*Eighth International Symposium on Bilingualism (ISB8)*  
*CUNY Sentence Processing Conference (2011)*  
*Architectures and Mechanisms for Language Processing (AMLaP 2011)*  
*Aix-en-Provence<sup>[1]</sup> Workshop on Bilingualism (2011)*  
*CUNY Sentence Processing Conference (2012)*  
*Architectures and Mechanisms for Language Processing (AMLaP 2012)*  
*American Association for the Advancement of Science (AAAS), Symposia Proposals, 2012-13*  
*International Symposium on Bilingualism (ISB10, 2015)*

## **Teaching Experience**

Swarthmore College, 1977-1978, *Cognitive Psychology, Honors Seminar in Cognitive Psychology, Mechanisms and Models of Reading, Methods of Research*

Rutgers University, 1978-1981, *Experimental Psychology, Cognitive Processes, Graduate Statistics, Graduate Seminar in Human Information Processing, Graduate Seminar in Language, Perception, and Thought*

Mount Holyoke College, 1981-1994, *Case Studies in Quantitative Reasoning, Cognitive Psychology, Experimental Methods in Psychology, Freshman Seminar: The Rational and Irrational Mind, Introductory Psychology, Laboratory in Cognition, Undergraduate Research Supervision, Seminar on the Bilingual Mind, Seminar on Reading, Statistics, Thought and Language, Winter Term course on Women in Psychology: Integrating Their Work and Their Lives*

University of Massachusetts-Amherst, 1990-1994, *Graduate Seminar on Cognitive Processes in Bilinguals; Graduate Research Supervision*

Pennsylvania State University, 1994-2016, *Graduate Seminar on Cognitive Processes in Bilinguals; Basic Research Methods in Psychology, Advanced Psycholinguistics, Graduate Cognitive Studies Course, Graduate Seminar on Language and Memory, Graduate Orientation Seminar, Cognitive Area Graduate Proseminar, Seminar on Language and Thought, Graduate Psycholinguistics, Proseminar in Applied Linguistics, Proseminar in the Language Science of Bilingualism*

University of New Mexico, Institute of the Linguistics Society of America, July, 1995, *Graduate Seminar on Language Processing in Bilinguals*

Leiden University, The Netherlands, Winter, 2000, *The Psycholinguistics of Bilingualism*

Pennsylvania State University, Summer Institute in Applied Linguistics, July, 2002, *The Psycholinguistics of Bilingualism* (with A.M.B. De Groot)

Leiden University, The Netherlands, June, 2009, Netherlands Graduate School in Linguistics (LOT), *Second Language Acquisition and Bilingualism: A Psycholinguistic Approach*

Universitat Pompeu Fabra, Barcelona, Spain, 1st Barcelona Summer School on Bi- and Multilingualism, September, 2009, *Cognitive Perspectives on Bilingualism*

Visiting Professor, The Empirical Foundations of Linguistics International Chair of Quantitative and Experimental Linguistics, June, 2012, Paris, France, <http://www.labex-efl.org/>: *Cognitive and Neural Perspectives on Second Language Learning and Bilingualism*

Summer School, European Society for Cognitive Psychology, *Lectures on Bilingualism*, Basque Center on Cognition, Brain, and Language, Donostia-San Sebastian, Spain, July, 2014

University of California, Riverside, 2016-2019, *Topics in Psychology: Bilingualism, Mind, and Brain; Topics in Cognitive Neuroscience: Language and the Brain from Infancy to Old Age; Current Issues in Cognition: Brain and Bilingualism*

University of California, Irvine, 2019-present, *Bilingualism Minds and Brains; The Cognitive Neuroscience of Language across the Life Span; Language Science Graduate Research Seminar*

### **Graduate Committees (Pennsylvania State University and External: 1994-2016)**

Member, M.A. Committee, Erica Michael, Department of Psychology, Pennsylvania State University, 1994

Member, M.A. Committee, Kathleen Bittinger, Department of Psychology, Pennsylvania State University, 1994

Member and Chair, Ph.D. Committee, Alexandra Sholl, Department of Psychology, University of Massachusetts, 1995

Member and Chair, M.A. Committee, Catherine Elsinger, Department of Psychology, Pennsylvania State University, 1996

Member, Ph.D. Committee, Donna Treiber, Department of Communication Disorders, Pennsylvania State University, 1996-1999

Member, Ph.D. Committee, Sonja Kotz, Department of Psychology, Tufts University, 1995-1996

Member, Ph.D. Committee, Melanie Carey, Department of Psychology, Pennsylvania State University, 1996

Member, Doctoral Committee, Auris Martinez, Department of Curriculum and Instruction, School of Education, Pennsylvania State University, 1996

Member, Ph.D. Committee, Matthew Phelps, Department of Psychology, Pennsylvania State University, 1996-1997

Member, M.A. Committee, Jennifer Kessel, Department of Psychology, Pennsylvania State University, 1996-1997

Member and Chair, Ph.D. Committee, Erica Michael, Department of Psychology, Pennsylvania State University, 1996-1998

Member, Ph.D. Committee, Jacqueline Shin, Department of Psychology, Pennsylvania State University, 1996-1997

Member and Chair, M.A. Committee, Natasha Tokowicz, Department of Psychology, Pennsylvania State University, 1996-1997

Member and Chair, M.A. Committee, Natasha Miller, Department of Psychology, Pennsylvania State University, 1996-1997

Member, M.A. Committee, Oscar Alcaine, Department of Psychology, Pennsylvania State University, 1996-1998

Member, Ph.D. Committee, Cynthia LaJambe, Department of Psychology, Pennsylvania State University, 1997-2000

Member, Ph.D. Promotion Committee, Janet van Hell, Department of Psychology, University of Amsterdam, The Netherlands, 1998

Reader, Ph.D. Committee, Holly Wilson, Department of Psychology and Linguistics, University of New Mexico, 1998

Member, Ph.D. Committee, Elena Schmidt Nieto, Department of Curriculum and Instruction, College of Education, Pennsylvania State University, 1998-1999

Member, M.A. Committee, Maja Ninkovic, Department of Psychology, Pennsylvania State University, 1998-2000

Member and Chair, Ph.D. Committee, Natasha Tokowicz, Department of Psychology, Pennsylvania State University, 1997-2000

Member and Chair, Ph.D. Committee, Natasha Miller, Department of Psychology, Pennsylvania State University, 1997-2001

Member, Ph.D. Promotion Committee, Daan Hermans, Department of Applied Linguistics, University of Nijmegen, The Netherlands, 2000

Member, M.A. Committee, Bianca Sumutka, Department of Psychology, Pennsylvania State University, 1999-2001

Member, Ph.D. Committee, Tammy Hertel, Department of Spanish, Portuguese, and Italian, Pennsylvania State University, 2000

Member, M.A. Committee, Ana Schwartz, Department of Educational Psychology, Pennsylvania State University, 1999-2000

Member, Ph.D. Committee, Gretchen Sunderman, Department of Spanish, Portuguese, and Italian, 1999-2002, Pennsylvania State University

Member and Chair, Ph.D. Committee, Bianca Sumutka, Department of Psychology, Pennsylvania State University, 2001-2003

Member and Chair, Ph.D. Committee, Ana Schwartz, Department of Psychology, Pennsylvania State University, 2001-2003

Member, M.A. Committee, Jason Augustyn, Department of Psychology, Pennsylvania State University, 2001-2002

Member, Ph.D. Committee, Marios Avraamides, Department of Psychology, Pennsylvania State University, 2001-2002

Member, Ph.D. Committee, Mira Goral, Program in Speech and Hearing Sciences, City University of New York Graduate School Center, 2001

Member, Candidacy Committee, Stefanie Rehn Jordan, Ph.D. Program in Linguistics and Applied Language Studies, Pennsylvania State University, 2001-2002

Member, M.A. Committee, Dessislava Ivanova, Program in Linguistics and Applied Language Studies, Pennsylvania State University, 2001-2002

Member, M.A. Committee, Bok Nam Han, Program in Linguistics and Applied Language Studies, Pennsylvania State University, 2001-2002

Member and Co-chair, Ph.D. Committee, April Jacobs, Department of Spanish, Portuguese, and Italian, Pennsylvania State University, 2001-2006

Member, Ph.D. Committee, Marnie Arkenberg, Department of Psychology, Pennsylvania State University, 2002-2005

Member, Ph.D. Committee, Jason Augustyn, Department of Psychology, Pennsylvania State University, 2002-2003

Member, Ph.D. Committee, Daniel Cassenti, Department of Psychology, Pennsylvania State University, 2002-2004

Reader, Ph.D. Committee, Siobhan Holowka de Belle, Department of Psychology, McGill University, 2002

Member, M.A. Committee, Yue Xuan, Department of Psychology, Pennsylvania State University, 2002-2003

Reader, Ph.D. Committee, Aimee Knupsky, Department of Psychology, University of New Mexico, 2002-2005

Member, Ph.D. Committee, Yvonne Cranmer, Program in Linguistics and Applied Language Studies, Pennsylvania State University, 2002-2003

Member and Chair, M.A. Committee, Sara Hasson, Department of Psychology, Pennsylvania State University, 2002-2004

Member and Chair, M.A. Committee, Noriko Hoshino, Department of Psychology, Pennsylvania State University, 2002-2003

Member, Ph.D. Committee, Cathy Binger, Department of Communication Sciences and Disorders, Pennsylvania State University, 2002-2004

Member, Ph.D. Committee, Rolana Avrumson, Department of Counseling Psychology, Pennsylvania State University, 2003-2005

Member, Ph.D. Committee, Yue Xuan, Department of Psychology, Pennsylvania State University, 2003-2006

Member, Ph.D. Promotion Committee, Ingrid Christoffels, Department of Psychology, University of Amsterdam, The Netherlands, 2003-2004

Member and Chair, Ph.D. Committee, Noriko Hoshino, Department of Psychology, Pennsylvania State University, 2004-2006

Member and Chair, M.A. Committee, Jared Linck, Department of Psychology, Pennsylvania State University, 2004-2005

Member and Chair, M.A. Committee, Susan Bobb, Department of Psychology, Pennsylvania State University, 2004-2006

Reader, Ph.D. Committee, Rachel Bond, Department of Psychology, University of New South Wales, Australia, 2005

Member, Ph.D. Committee, Matthew Carlson, Department of Spanish, Italian, and Portuguese, Pennsylvania State University, 2004-2007

Member, Ph.D. Committee, Geraldine Blattner, Department of French, Pennsylvania State University, 2004-2007

Member, Ph.D. Committee, Michael Shelton, Department of Spanish, Italian, and Portuguese, Pennsylvania State University, 2004-2007

Member and Chair, M.A. Committee, Kang Cheng, Department of Psychology, Pennsylvania State University, 2005-2006

Member and Chair, Ph.D. Committee, Jared Linck, Department of Psychology, Pennsylvania State University, 2006-2008

Member and Chair, Ph.D. Committee, Susan Bobb, Department of Psychology, Pennsylvania State University, 2006-2008

Member, Ph.D. Committee, Tracy Cramer, Department of Spanish, Italian, and Portuguese, Pennsylvania State University, 2006-2008

Member and Chair, M.A. Committee, Tyler Phelps, Department of Psychology, Pennsylvania State University, 2006-2007

Member, M.A. Committee, Sarah Karalunas, Department of Psychology, Pennsylvania State University, 2006-2007

Member, M.A. Committee, Tiffany Medina, Department of Psychology, Pennsylvania State University, 2006

External Examiner, Ph.D. Committee, Farah Moniri, Department of Psychology, Stockholm University, Sweden, 2006

External Examiner, Ph.D. Committee, Mikel Santesteban, Department of Psychology, University of Barcelona, Spain, 2006

Member, M.A. Committee, Aaron Mitchel, Department of Psychology, Pennsylvania State University, 2006-2007

External Examiner, Ph.D. Committee, Corrine Haigh, Department of Psychology, University of Western Ontario, Canada, 2007

Member, Ph.D. Committee, Sarah Karalunas, Department of Psychology, Pennsylvania State University, 2008-2011

Member and Chair, M.A. Committee, Cari Bogulski, Department of Psychology, Pennsylvania State University, 2008-2009

Member, Ph.D. Committee, Aaron Mitchel, Department of Psychology, Pennsylvania State University, 2008-2010

External Examiner, Ph.D. Committee, Gigi Luk, Department of Psychology, York University, Canada, 2008

Member, Ph.D. Thesis Committee, Kim Verhoef, Nijmegen Institute for Cognition and Information, Radboud University, The Netherlands, 2008

Member and Chair, M.A. Committee, Rhonda McClain, Department of Psychology, Pennsylvania State University, 2009-2011

External Examiner, Ph.D. Committee, Eva Van Assche, Department of Psychology, University of Ghent, Belgium, 2009

Member and Co-Chair, M.A. Committee, Jason Gullifer, Department of Psychology, Pennsylvania State University, 2009-2011

Member and Chair, Ph.D. Committee, Cari Bogulski, Department of Psychology, Pennsylvania State University, 2010-2013

Member, Ph.D. Committee, Kiren Khan, Department of Psychology, Pennsylvania State University, 2010-2013

Member and Chair, M.A. Committee, Juliana Peters, Department of Psychology, Pennsylvania State University, 2010-2012

Member, Ph.D. Committee, Roxana Botezatu, Department of Communication Sciences and Disorders, Pennsylvania State University, 2010-2012

External Examiner, Ph.D. Committee, Mark Antoniou, MARCS Auditory Laboratories, University of Western Sydney, Australia, 2010

Member, Ph.D. Committee, Jorge Valdes Kroff, Department of Spanish, Italian, and Portuguese, Pennsylvania State University, 2011-2012

Member, Ph.D. Committee, Rosa Guzzardo, Department of Spanish, Italian, and Portuguese, Pennsylvania State University, 2011-2012

Member, Comprehensive Examination Committee, Ji Sook Park, Department of Communication Sciences and Disorders, Pennsylvania State University, 2011-2012

Member, Comprehensive Examination Committee, Alvaro Villegas, Department of Spanish, Italian, and Portuguese, Pennsylvania State University, 2012

Member and Chair, Ph.D. Committee, Rhonda McClain, Department of Psychology, Pennsylvania State University, 2012-2015

Member and Chair, Ph.D. Committee, Jason Gullifer, Department of Psychology, Pennsylvania State University, 2012-2015

Member, M.A. Committee, Benjamin Zinszer, Department of Psychology, Pennsylvania State University, 2011-2012

Member, Ph.D. Committee, Leah Van Deth, Program in School Psychology, College of Education, Pennsylvania State University, 2011-2013

Member, M.A. Committee, Kaitlyn Litcofsky, Department of Psychology, Pennsylvania State University, 2012-2013

Member, M.A. Committee, Timothy Poepsel, Department of Psychology, Pennsylvania State University, 2012-2013

Member, Comprehensive Examination Committee, Amelia Dietrich, Department of Spanish, Italian, and Portuguese, Pennsylvania State University, 2012

Member, Ph.D. Committee, Kate Chapman, Department of Psychology, Pennsylvania State University, 2012-2013

Member, M.A. Committee, Caitlin Ting, Department of Psychology, Pennsylvania State University, 2012-2013

Member Ph.D. Committee, Amelia Dietrich, Department of Spanish, Italian, and Portuguese, Pennsylvania State University, 2012- 2013

Member, Ph.D. Committee, Ji Sook Park, Department of Communication Sciences and Disorders, Pennsylvania State University, 2012-2014

Member and Chair, M.A. Committee, Kinsey Bice, Department of Psychology, Pennsylvania State University, 2013-2014

Member, Comprehensive Examination Committee, Kaitlyn Litcofsky, Department of Psychology, Pennsylvania State University, 2014

Member, Comprehensive Examination Committee, Caitlin Ting, Department of Psychology, Pennsylvania State University, 2014

External Examiner, Ph.D. Committee, Benjamin Anible, Department of Linguistics, University of New Mexico, 2014

External Examiner, Ph.D. Committee, Julia Morales, Department of Psychology, University of Granada, Spain, 2014

External Examiner, Ph.D. Committee, Cornelia Moldovan, Department of Psychology, Universitat Rovira i Virgili, Tarragona, Spain, 2014

Member, Ph.D. Committee, Grant Berry, Department of Spanish, Italian, and Portuguese, Pennsylvania State University, 2014-2017

Member and Chair, M.A. Committee, Christian Navarro-Torres, Department of Psychology, Pennsylvania State University, 2014-2016

Member, Dissertation Committee, Kaitlyn Litcofsky, Department of Psychology, Pennsylvania State University, 2014-2017

Member, Dissertation Committee, Caitlin Ting, Department of Psychology, Pennsylvania State University, 2014-2016

Member and Chair, Ph.D. Committee, Kinsey Bice, Department of Psychology, Pennsylvania State University, 2014-2018

Member, M.A. Committee, Federica Bulgarelli, Department of Psychology, Pennsylvania State University, 2014-2015

External Examiner, Ph.D. Committee, Lara Justine Pierce, Department of Psychology, McGill University, Montreal, Canada, 2015

#### **Graduate Committees (University of California, Riverside and External: 2016-2019)**

Member, Qualifying Examination Committee, Theodore Jacques, Department of Psychology, University of California, Riverside, 2016

Member and Chair, Qualifying Examination Committee, Christian Navarro-Torres, Department of Psychology, University of California, Riverside, 2017

Member, Qualifying Examination Committee, Alessandra Macbeth, Department of Psychology, University of California, Riverside, 2017

Member, Dissertation Committee, Federica Bulgarelli, Department of Psychology, Pennsylvania State University, 2016-2018

Member Dissertation Committee, Anne Beatty Martinez, Department of Spanish, Italian, and Portuguese, Pennsylvania State University, 2017-2019

External Examiner, Dissertation Committee, Peiyao Chen, Department of Communication Sciences and Disorders, Northwestern University, 2017-2019

Member and Chair, M.A. Committee, Andrea Takahesu Tabori, Department of Psychology, University of California, Riverside, 2017

Member, Ph.D. Committee, Haoyun Zhang, Department of Psychology, Pennsylvania State University, 2017-present

Member and Co-Chair, M.A. Committee, Emily Mech, Department of Psychology, University of California, Riverside, 2018

Member, Dissertation Committee, Alessandra Macbeth, Department of Psychology, University of California, Riverside, 2018-2019

Member Dissertation Committee, Manuel Pulido, Department of Spanish, Italian, and Portuguese, Pennsylvania State University, 2018-2019

Member and Chair, Qualifying Examination Committee, Andrea Takahesu Tabori, Department of Psychology, University of California, Riverside, 2018

Member and Chair, Dissertation Committee, Christian Navarro-Torres, Department of Psychology, University of California, Riverside, 2018-2019

External Examiner, Ph.D. Committee, Valeria Pererokina, MARCS Institute for Brain, Behaviour, and Development, University of Western Sydney, Australia, 2018  
External Examiner, Ph.D. Committee, Keerthi Ramanujan, The University of Hong Kong, 2018  
External Examiner, Ph.D. Committee, Anna Pot, University of Groningen, the Netherlands, 2019  
External Examiner, Ph.D. Committee, Alicia Luques, Department of Hispanic and Italian Studies, University of Illinois at Chicago, 2018-2019

### **Graduate Committees (University of California, Irvine and External: 2019-present)**

Member Dissertation Committee, Manuel Pulido, Department of Spanish, Italian, and Portuguese, Pennsylvania State University, 2019-2020  
Member and Chair, Dissertation Committee, Christian Navarro-Torres, Department of Language Science, University of California, Irvine, 2019-present  
Member and Chair, Dissertation Committee, Andrea Takahesu Tabori, Department of Language Science, University of California, Irvine, 2020-present  
Member and Co-Chair, Dissertation Committee, Ariel Shuk Ling Chan, Department of Asian Languages and Cultures, University of California, Los Angeles, 2020-present  
Member, Master's Committee, Nicholas Sulier, Department of Linguistics, University of New Mexico, 2020-present  
Member, Dissertation Committee, Dandan Yang, School of Education, University of California, Irvine, 2020-present

### **Graduate and Post-Doctoral Students Supervised (*\*Students who have completed a Ph.D. under my supervision*)**

\*Alexandra Sholl (Graduate Student, 1990-1995, University of Massachusetts)  
Jeanette Altarriba (Postdoctoral Fellow, 1990-1992, University of Massachusetts)  
Janine Swaak (Visiting Graduate Student, 1992, University of Amsterdam)  
Robert Dufour (Postdoctoral Fellow, 1992-1994, University of Massachusetts)  
Debra Jared (Postdoctoral Fellow, 1992-1993, University of Massachusetts)  
Lori Rogg (Graduate Student, 1993-1994, University of Massachusetts)  
Adrienne Talamas (Special Graduate Student, 1991-1994, Mount Holyoke College)  
Catherine Elsinger (Graduate Student, 1994-1996, Pennsylvania State University)  
\*Erica Michael (Graduate Student, 1994-1998, Pennsylvania State University)  
Andrew Peck (Graduate Student, 1994-1995, Pennsylvania State University)  
\*Natasha Tokowicz (Graduate Student, 1995-2000, Pennsylvania State University)  
\*Natasha Miller (Graduate Student, 1996-2001, Pennsylvania State University)  
Maria Cervantes (Graduate Student, Educational Psychology Program, 1997-1998, Pennsylvania State University)  
Niels Janssen (Visiting Graduate Student, 1998, University of Nijmegen, The Netherlands)  
Franziska Dietz (Visiting Graduate Student and Fulbright Scholar, 1998-1999, University of Marburg, Germany)  
Nan Jiang (Postdoctoral Fellow, 1998-1999, Pennsylvania State University)  
\*Ana Schwartz (Graduate Student, Educational Psychology Program, 1998-2000, Department of Psychology, 2000-2003, Pennsylvania State University)  
\*Gretchen Sunderman (Graduate Student, Department of Spanish, Portuguese, and Italian, 1999-2002, Pennsylvania State University)  
Anique Bakker (Visiting Graduate Student, 2000-2001, Leiden University, The Netherlands)  
\*Noriko Hoshino (Graduate Student, 2001-2006, Pennsylvania State University)  
Sara Hasson (Graduate Student, 2001-2004, Pennsylvania State University)

\*April Jacobs (Graduate Student, Department of Spanish, Portuguese, and Italian, 2001-2006, Pennsylvania State University)

\*Bianca Sumutka (Graduate Student, 2001-2003, Pennsylvania State University)

Zofia Wodniecka (Visiting Graduate Student and Fulbright Scholar, 2002-2003, Jagiellonian University, Cracow, Poland)

Ingrid Christoffels (Visiting Graduate Student, Fall, 2002, University of Amsterdam, The Netherlands)

Maya Misra (Visiting Graduate Student, Fall, 2002, Tufts University, MA; Postdoctoral Fellow, 2003-2005, Pennsylvania State University)

Cristina Izura (Visiting Graduate Student, Winter, 2003, York University, UK)

Pedro Macizo (Visiting Scholar, Summer, 2003, University of Granada, Spain)

\*Susan Bobb (Graduate Student, 2003-2004, Program in Linguistics and Applied Language Studies, 2003-2008, Department of Psychology, Pennsylvania State University)

Kate Cheng (Graduate Student, 2003-2006, Pennsylvania State University)

\*Jared Linck (Graduate Student, 2003-2008, Pennsylvania State University)

Mikel Santesteban (Visiting Ph.D. Student, Summer, 2004, University of Barcelona, Spain)

Carmen Ruiz (Visiting Ph.D. Student, Fall, 2004, Fall, 2006, University of Granada, Spain)

Tyler Phelps (Graduate Student, 2007-2008, Pennsylvania State University)

\*Cari Bogulski (Graduate Student, 2007-2013, Pennsylvania State University)

\*Rhonda McClain (Graduate Student, 2008-2015, Pennsylvania State University)

Madelon van den Boer (Visiting Graduate Student, Spring 2008, Fall 2009; Radboud University, Nijmegen, The Netherlands)

Carolina Yudes (Visiting Ph.D. Student, Fall, 2008, University of Granada, Spain)

Marijt Witteman (Visiting Graduate Student, Winter/Spring 2008, Radboud University, Nijmegen, The Netherlands)

Eleonora Rossi (Postdoctoral Fellow, Pennsylvania State University, 2008-2013; Co-supervised with Paola Dussias)

Juliana Peters (Graduate Student, Pennsylvania State University, 2009-2012)

\*Jason Gullifer (Graduate Student, Pennsylvania State University, 2009-2015; Co-supervised with Paola Dussias)

Mari Cruz Martín (Visiting Graduate Student, University of Granada, Spain, Fall 2009; Spring 2012)

Susanne Scharf (Visiting Graduate Student, University of Freiburg, Germany, Summer and Fall, 2011)

Jing Huo (Visiting Graduate Student, Northwest Normal University, China, 2011-2012)

\*Kinsey Bice (Graduate Student, Pennsylvania State University, 2012-2018)

Cornelia Moldovan (Visiting Graduate Student, Universitat Rovira i Virgili, Tarragona, Spain, Fall 2012)

Giulia Togato (Visiting Graduate Student, University of Granada, Spain, Fall, 2012)

Mari Cruz Martín (Postdoctoral Fellow, Pennsylvania State University, 2012-2014)

Megan Zirnstein (Postdoctoral Fellow, Pennsylvania State University, 2012-2016; Co-supervised with Janet van Hell; University of California, Riverside, 2016-present)

Fengyang Ma (Postdoctoral Visiting Scholar, Pennsylvania State University, 2012-2014)

Laura Birke Hansen (Visiting Graduate Student, University of Granada, Spain, Summer, 2013)

Melinda Fricke (Postdoctoral Fellow, Pennsylvania State University, 2013-2016; Co-supervised with Paola Dussias)

Christian Navarro-Torres (Graduate Student, Pennsylvania State University, 2014-2016; Co-supervised with Paola Dussias; University of California, Riverside, 2016-2019; University of California, Irvine, 2019-present)

Haoyun Zhang (Graduate Student, Pennsylvania State University, 2014-2019; Co-supervised with Michele Diaz)

Emilia Ezrina (Visiting Fulbright Graduate Student, Russian State University, Moscow, 2014-2015)

Chunyan Kang (Visiting Graduate Student, Beijing Normal University, Spring 2015)



Andrea Takahesu Tabori (Graduate Student, Pennsylvania State University, 2015-2016; University of California, Riverside, 2016-2019; University of California, Irvine, 2019-present)

Justin Sarkis (Graduate Student, University of California, Riverside, 2016-2018; Co-supervised with Jessica Montag)

Emily Mech (Graduate Student, University of California, Riverside, 2016-2019; Co-supervised with Jessica Montag)

Eve Higby (Chancellor's Postdoctoral Fellow, University of California, Riverside, 2016-2019; Co-supervised with Deborah Burke, Linguistics and Cognitive Science, Pomona College)

Isabel Eyer (Visiting Graduate Student, University of Groningen, the Netherlands), Fall, 2017

Natsuki Atagi (Postdoctoral Fellow, University of California, Riverside, 2017-2019; Co-supervised with Christine Chiarello and Jessica Montag)

Floor van den Berg (Visiting Graduate Student, University of Groningen, the Netherlands), Fall, 2018

Anne Therese Frederiksen (Chancellor's Postdoctoral Fellow, University of California, Irvine, 2019-2020; NSF SBE Postdoctoral Fellow, 2020-2022; Co-supervised with Jill Morford, Department of Linguistics, University of New Mexico)

Ariel Chan (Visiting Graduate Student, University of California, Los Angeles), 2019-present

Andrew Cheng (Postdoctoral Fellow University of California, Irvine, 2019-2021; Co-supervised with Gregory Scontras), 2020-present

Nicole Vargas Fuentes (Graduate Student, University of California, Irvine, 2020-present; Co-supervised with Julio Torres)

Yongjia Song (Graduate Student, University of California, Irvine, 2020-present; Co-supervised with Gregory Scontras)

#### **Undergraduate Honors and Research Students Supervised (since 1994)**

Aruna Sankaranarayanan (Honors, 1994, Mount Holyoke College)

Catherine Elsinger (Honors, 1994, Mount Holyoke College)

Randi Dorman (Honors, 1994, Mount Holyoke College)

Shannon Milne (Honors, 1998, Pennsylvania State University)

Sandra Ginder (Honors, 2002, Pennsylvania State University)

Daniel Moore (Honors, 2002, Pennsylvania State University)

Asha Persaud (Senior Thesis, 2002, Pennsylvania State University)

Matthew Geltz (Honors, 2003, Pennsylvania State University)

Hee-Young Lee (Honors, 2003, Pennsylvania State University)

Jillian Heron (Honors, 2004, Pennsylvania State University)

Caroline Ciliberti (Honors, 2004, Pennsylvania State University)

Stephanie Dodson (Honors, 2006, Pennsylvania State University)

Kristen Woody (Independent Research, 2006, Pennsylvania State University)

Myro Joy Olida (Honors, 2007, Pennsylvania State University)

Susan Shefner (Honors, 2007, Pennsylvania State University)

David Jefferson (Honors, 2007, Pennsylvania State University)

Stephanie D'Antonio (Honors, 2008, Pennsylvania State University)

Inna Rymar (Honors, 2010, Pennsylvania State University)

Caitlin Ting (Honors, 2010, Pennsylvania State University)

Kylee Jo Cook (PIRE Student, 2011, Pennsylvania State University)

Jesse Lynn Martz (PIRE Student, 2012, Pennsylvania State University)

Daniel Bloodgood (PIRE Student, 2013, Honors, 2014, Pennsylvania State University)

Britney Massimino (PIRE Student, 2013, Pennsylvania State University)

Mizuki Moriyasu (Honors, 2014, Pennsylvania State University)

Amy Kinsey (PIRE Student, 2015, Pennsylvania State University)

Akeena Lofters (PIRE Student, 2015, Pennsylvania State University)

Mildred Rangel (PIRE Student, 2017-18, University of California, Riverside)  
Karen Jaranilla (PIRE Student, 2017-18, University of California, Riverside)  
Dalia Garcia (PIRE Student, 2017-18, University of California, Riverside)  
Mariamme Ibrahim (PIRE Student, 2018-19, University of California, Riverside)  
Tzu-Ning Hsu (PIRE Student, 2018-19, University of California, Riverside)  
Jorge Juarez-Lopez (PIRE Student, 2018-19, University of California, Riverside)  
Dayra Bernal (PIRE Student, 2020, University of California, Irvine)  
Katherine Tran (PIRE Student, 2020, University of California, Irvine)  
Noah Khaloo (PIRE Student, 2020, University of California, Irvine)  
Kiarah Hernandez (PIRE Student, 2020, University of California, Irvine)  
Katherine Lopez (PIRE Student, 2020, University of California, Irvine)  
Cesar Rosales (PIRE Student, 2020, University of California, Irvine)  
Andy Huynh (PIRE Student, 2020, University of California, Irvine)

## **Publications**

### **Books**

Kroll, J.F., & De Groot, A.M.B., Eds. (2005). *Handbook of bilingualism: Psycholinguistic approaches*. New York: Oxford University Press. (Paperback edition published 2009.)

De Groot, A.M.B., & Kroll, J.F., Eds. (1997). *Tutorials in bilingualism: Psycholinguistic perspectives*. Mahwah, NJ: Lawrence Erlbaum.

### **Journal Articles and Book Chapters**

Kroll, J. F. , & Degani, T. (in preparation). *Diversity in multilingual learners: How variation in learners and contexts for learning shape the acquisition and processing of an L3/Ln*. To appear in J. Cabrelli, A. Chaouch-Orozco, J. González Alonso, S. M Pereira Soares, E. Puig-Mayenco, & J. Rothman (Eds.), *The Cambridge Handbook of Third Language Acquisition and Processing*. Cambridge University Press.

Zirnstien, M., McClain, R., Kinsey, A., & Kroll, J. F. (in preparation). *We are most amused: Pragmatic humor influences semantic prediction in online comprehension*.

Zhang, H., Diaz, M. T., Guo, T., & Kroll, J. F. (in preparation). *Language immersion and language training: Two paths to enhanced language regulation and cognitive control*.

Navarro-Torres, C.A., Beatty-Martínez, A. L., Kroll, J. F., & Green, D. W. (under review). Research on bilingualism as discovery science. *Brain and Language*.

Kroll, J. F., & Rossi, E. (under review). Models and metaphors: Mapping language experience to cognition. To appear in J. Grundy, G. Luk, & J. Anderson. *Understanding Language and Cognition Through Bilingualism*. Amsterdam, NL: John Benjamins.

Hoshino, N., Beatty-Martínez, A. L., Navarro-Torres, C. A., & Kroll, J. F. (under review). Do cross-language script differences enable bilinguals to function selectively when speaking in one language alone? *Frontiers in Communication: Language Sciences*.

- Navarro-Torres, C. A., Dussias, P.E., & Kroll, J. F. (under revision). When exceptions matter: When exceptions matter: Regulation of the dominant language in bilinguals reveals how structural constraints are exploited. *Journal of Memory and Language*.
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- Kroll, J. F., Takahesi Tabori, A., & Navarro-Torres, C.A. (accepted). Capturing the variation in language experience to understand language processing and learning. In M. Kail & F. Isel (Eds.), *Language, plasticity and learning: Developmental issues*. Special issue of *Language, Interaction, and Acquisition*.
- Botetzatu, M.R., Guo, T., Kroll, J.F., Peterson, S. & Garcia, D. (accepted). Sources of variation in second and native language speaking proficiency among college-aged second language learners. *Studies in Second Language Acquisition*.
- Morford, J., & Kroll, J. F. (accepted). Bilingualism in deaf and hearing signers: A window into the dynamics of language variation. In Francis, W. (Ed.). *Bilingualism Across the Lifespan: Opportunities and Challenges for Cognitive Research in a Global Society*. New York: Routledge.
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### **Recent Invited Lectures and Colloquia (since 2000)**

Kroll, J. F. (2021). *Bilingualism as a lens and a hotspot: What is controversial and what is not*. Talk to be given as part of a symposium, *Synergies and confrontations: Socio- and psycholinguistic, cognitive and neuroscientific approaches to bilingualism*. International Symposium on Bilingualism, Krakow, PL.

Kroll, J. F. (2021). *Beyond bilingual juggling: Hypotheses about the source of reserve and resilience*. Talk given at the National Institute of Aging Workshop on Bilingualism and Cognitive Reserve and Resilience.

Kroll, J. F. (2020). *Learning and using two languages may change your mind and brain*. Nornes Lectureship given at Concordia College, Moorehead, MN.

Kroll, J. F. (2020). *The consequences of bilingualism for the mind and the brain*. Talk given to the Center for the Neurobiology of Learning and Memory, University of California, Irvine.

Kroll, J. F. (2020). *Bilingualism is the norm, not the exception: How using two or more languages shapes the mind and the brain and reflects society itself*. Talk given to the Program in Neuroscience and Cognitive Science, University of Maryland, College Park, ML.

Kroll, J. F. (2020). *Bilingualism as a lens to the mind, the brain, and society*. Talk given at the School of Education, University of South Carolina, Columbia, SC.

Kroll, J. F. (2020). *The fate of the native language in second language learning: A new hypothesis about bilingualism, mind, and brain*. Keynote given at the MultiMind meeting, Jagiellonian University, Krakow, PL

Kroll, J. F. (2020). *Bilingualism as a lens to the mind, the brain, and society*. Keynote given at the Bilingualism Matters Research Symposium, University of Edinburgh, UK.

Kroll, J. F. (2020). *Learning and using two languages may change your mind and brain*. Brownbag talk given to the School of Education, University of California, Irvine.

Kroll, J. F. (2020). *Two languages in mind: How a second language comes to change the native language, the mind, and the brain*. Talk given to the Program in Second Language Acquisition, University of Maryland, College Park, ML.

Kroll, J. F. (2020). *Bilingual minds and brains*. Talk given at the Department of Psychology, University of California, Santa Barbara.

Kroll, J. F. (2019). *Bilingualism reveals the networks that shape the mind and brain*. Keynote address given at the 60<sup>th</sup> Annual Meeting of the Psychonomic Society, Montreal, Canada. (<https://www.youtube.com/watch?v=7HLxYcd84YI>)

- Kroll, J. F. (2019). *The fate of the native language in second language learning: A new hypothesis about bilingualism, mind, and brain*. Talk given to the Department of Cognitive, Linguistic & Psychological Sciences, Brown University, Providence, RI
- Kroll, J. F. (2019). *What bilingualism tells us about the networks that shape the mind and brain*. Talk given at the National Autonomous University of Mexico, Mexico City, Mexico.
- Kroll, J. F. (2019). *The fate of the native language in second language learning: A new hypothesis about bilingualism, mind, and brain*. Keynote given at the XIV International Symposium on Psycholinguistics, Tarragona, Spain.
- Kroll, J. F. (2019). *Bilingualism facilitates new learning*. Talk given as part of *Symposium on Cognitive and Social Gains from Multiculturalism and Multilingualism*, Advances in Cultural Psychology, Portland, OR.
- Kroll, J. F. (2019). *The fate of the native language in second language learning: A new hypothesis about bilingualism, mind, and brain*. Talk given to the Department of Psychology, University of Southern California, Los Angeles, CA.
- Kroll, J. F. (2018). *Being and becoming bilingual*. Invited talk given at the 30th Annual Meeting of the Association for Psychological Science. San Francisco, CA.
- Kroll, J. F. (2018). *Language learning – A US perspective*. Talk recorded for the Scottish National Language Learning Networking Meeting on the status of language learning in the US (<http://www.bilingualism-matters.ppls.ed.ac.uk/video-language-learning-usa/>). Glasgow, UK.
- Kroll, J. F. (2018). *The benefits of bilingualism*. Talk presented to the Office of Research Integrity Seminar Series, University of California, Riverside, CA.
- Kroll, J. F. (2017). *Consequences of bilingualism for mind, brain, and society*. Distinguished Lecture in Multilingualism and Language Learning, Northwestern University, Evanston, IL.
- Kroll, J. F. (2017). *Two languages in mind: Bilingualism as a tool to investigate language, cognition, and the brain*. Talk given as part of the Chancellor's Distinguished Visitors Program, University of Missouri, Columbia, MO.
- Kroll, J. F. (2017). *Bilingualism, mind, and brain*. Invited keynote talk given at the University of California, Davis, CA.
- Kroll, J. F. (2017). *What bilingual language experience tells us about the mind and the brain*. Invited key note talk at the Fourth National Symposium on Spanish as a Heritage Language (SSHL), University of California, Irvine, CA.
- Kroll, J. F. (2016). *Bilingualism, mind, and brain*. Invited colloquium given at the University of Arizona, Tucson, AZ.
- Kroll, J.F. (2016). *The consequences of bilingualism for mind, brain, and society*. Talk presented as part of a symposium: *Impact of language ability and experience abroad on college and career readiness: What is a global professional? Generation Study Abroad IIE Summit 2016*, Washington DC.
- Kroll, J. F. (2016). *Bilingualism, mind, and brain*. Invited keynote talk given at the Armadillo Conference, University of Texas, El Paso, El Paso, TX.

- Kroll, J. F. (2016). *Bilingualism: Consequences for mind, brain, and society*. Invited keynote talk given at the Workshop on Language and Literacy Development in Early Dual Language Learners. National Institutes of Health, Bethesda, MD.
- Kroll, J. F. (2016). *The consequences of native language regulation for bilingualism and second language learning*. Invited plenary talk given at the Third International Conference on Language Attrition (ICLA3), University of Essex, Colchester, UK.
- Kroll, J. F. (2016). *Two languages in mind: Bilingualism as a lens to cognition*. Invited keynote lecture given to the International Meeting of the Psychonomic Society, Granada, Spain.  
Video: <https://www.youtube.com/watch?v=br9HJIOIQeM>
- Kroll, J. F. (2016). *How speaking two languages may change your mind*. Talk given to the Society of Experimental Psychologists, New York, NY.
- Kroll, J. F. (2016). *The fate of the native language in second language learning: A new hypothesis about bilingualism, mind, and brain*. Invited talk given to the Neuroscience Seminar, Georgetown University, Washington, DC.
- Kroll, J. F. (2016). *Bilingualism, mind, and brain*. Invited talk given to the UC Merced cognitive science seminar series, *Mind, Technology, and Society*. Merced, CA.
- Kroll, J. F. (2016). *Speaking two or more languages changes your mind and brain*. Talk presented as part of a symposium, *Bilingualism Matters*. American Association for the Advancement of Science, Washington D.C.
- Kroll, J. F. (2016). *Understanding the consequences of bilingualism for language and cognition*. Talk given to the BOLLD Grant Seminar (Bilingual Oral Language and Literacy Development and Disorders), Florida State University (presented virtually).
- Kroll, J. F. (2015). *Bilingualism transforms language, cognition, and the brain*. Invited talk given at the CUNY Workshop on Bilingualism and Executive Function, CUNY Graduate Center, New York, NY. [This talk is the first talk on the May 18, 2015 video: [https://youtu.be/2iqr4R\\_oCO8](https://youtu.be/2iqr4R_oCO8)]
- Kroll, J. F. (2015). *Two languages in mind: Bilingualism as a tool to investigate language, cognition, and the brain*. Invited keynote talk given to the Annual Symposium of the Centre for Intercultural Language Studies, University of British Columbia, Vancouver, Canada.
- Kroll, J. F. (2015). *A new hypothesis about late second language learning: What bilingualism teaches us about the mind and the brain*. Annual Second Language Studies Lecture, Ohio State University, Columbus, OH.
- Kroll, J. F. (2014). *Bilingualism as a tool to investigate language, cognition, and the brain*. Colloquium presented to the Department of Linguistics, University of Florida, Gainesville, FL.
- Kroll, J. F. (2014). *More on bilingual brains: Using ERPs to investigate the early stages of second language learning*. Talk presented to the Language and Brain Forum, University of Florida and Malcom Randall VA Hospital, Gainesville, FL.
- Kroll, J. F. (2014). *Bilingualism as a tool to investigate the mind and the brain*. Talk presented to the Department of Psychology, University of California, Riverside, CA.



- Kroll, J. F. (2014). *Two languages in mind: Bilingualism as a tool to investigate language, cognition, and the brain*. Talk given as part of the National Science Foundation Distinguished Lecture Series in the Social, Behavioral, and Economic Sciences, Arlington, VA.
- Kroll, J. F. (2014). *A new hypothesis about late second language learning: What bilingualism teaches us about the mind and the brain*. Talk given at the Center for World Languages and National Heritage Language Resource Center, University of California, Los Angeles, CA. [Podcast available at: <http://web.international.ucla.edu/cwl/article/140218>]
- Kroll, J. F. (2014). *Bilingualism as a tool to investigate the mind and the brain*. Invited plenary talk given at the sixth annual Second Language Acquisition and Teacher Education (SLATE) Graduate Research Symposium, University of Illinois, Champaign-Urbana, IL.
- Kroll, J. F. (2014). *How the mind and brain negotiate competition for selection in bilingual speech*. Invited talk given at Mayfest: A Big Ten Deal, University of Maryland, College Park, MD.
- Kroll, J. F. (2014). *Being and becoming bilingual: Why using two languages is good for the mind and brain*. Invited talk given to the Psychology Club, Santa Monica College, Los Angeles, CA.
- Kroll, J. F. (2014). *How the mind and brain negotiate competition for selection in bilingual speech*. Invited colloquium given to the Department of Psychology, University of California, San Diego, CA.
- Kroll, J. F., & Fricke, M. (2014). *How the mind, the brain, and the mouth negotiate competition for selection in bilingual speech*. Invited talk given to the Department of Linguistics, University of Southern California, Los Angeles, CA.
- Kroll, J. F. (2014). *A new hypothesis about second language learning: It's about the native language*. Talk given to the Society of Experimental Psychologists, Los Angeles, CA.
- Kroll, J. F. (2014). *Bilingualism as a tool to investigate the mind and the brain*. Colloquium presented to the Department of Psychology, Rice University, Houston, TX.
- Kroll, J. F. (2014). *Bilingualism as a tool to investigate the mind and the brain*. Colloquium presented to the Department of Psychology, University of California, Los Angeles, CA.
- Kroll, J. F. (2014). *Using second language learning to bridge language and memory research*. Talk given to the CogFog Memory Laboratory, University of California, Los Angeles, CA.
- Kroll, J. F. (2013). *Being bilingual: What juggling two languages tells us about the mind and the brain*. Invited talk presented at the Robert Efron Colloquium in Linguistics and Cognitive Science, Pomona College, Claremont, CA.
- Kroll, J. F. (2013). *Bilingualism as a tool to investigate the mind and the brain*. Talk given to the Phonetics Seminar, Department of Linguistics, University of California, Los Angeles, CA.
- Kroll, J. F. (2013). *Bilingualism as a tool to investigate the mind and the brain*. Invited plenary talk given at Language Sciences in the 21<sup>st</sup> Century: The interdisciplinary challenge, Cambridge University, Cambridge, UK. [Podcast available at: <http://upload.sms.cam.ac.uk/collection/1577021>]

- Kroll, J. F. (2013). *Centering multilingualism: A view from psycholinguistics and cognitive neuroscience*. Invited keynote talk given on the occasion of the launch of the Centre for Literacy and Multilingualism, University of Reading, UK.
- Kroll, J. F., Rossi, E., Moldovan, C., Dussias, P. E., & Peters, J. (2013). *Forms of bilingualism: On the consequences of being a heritage speaker for language processing and cognition*. Talk to be presented to the Seventh Heritage Language Research Institute, University of Illinois at Chicago, Chicago, IL. [cancelled due to family emergency]
- Kroll, J. F. & Rossi, E. (2013). *Bilinguals speak their minds: How cognitive control enables speech planning in two languages*. Talk given at the International Workshop on Bilingualism and Cognitive Control, Krakow, Poland. (E. Rossi presenter)
- Kroll, J. F. (2013). *Juggling two languages in one mind and brain*. Colloquium presented to the Program in Bilingualism and Second Language Acquisition and the Center for Cognitive Science, Rutgers University, New Brunswick, NJ.
- Kroll, J. F. (2013). *Bilingualism is the norm, not the exception!* Keynote talk given to the 41st Annual Western Pennsylvania Undergraduate Psychology Conference, Allegheny College, Meadville, PA.
- Kroll, J. F. (2012). *Being bilingual: What juggling two languages tells us about the mind and the brain*. Colloquium presented to the Center for Research on Brain, Language, and Music, McGill University, Montreal, CA.
- Kroll, J. F. (2012). *Bilingual language and cognition: Juggling two languages in one mind and brain*. Workshop presented at the National Academy of Neuropsychology, Nashville, TN.
- Kroll, J. F. (2012). *Being bilingual: What juggling two languages tells us about the mind and the brain*. Colloquium presented to the Department of Linguistics, University of California, Berkeley, CA.
- Kroll, J. F. (2012). *Being bilingual: What juggling two languages tells us about the mind and the brain*. Colloquium presented to the Institute of Psychology, University Rene Descartes, Paris, France.
- Kroll, J. F., Van Hell, J. G., & Bajo, M. T. (2012). *A cognitive view of multilingualism: The role of control processes in modulating the activity of more than one language*. Invited presentation given at a workshop on *L3 acquisition: A focus on cognitive approaches*. Vitoria, Spain.
- Kroll, J. F. (2011). *Juggling two languages in one mind: What bilinguals tell us about language processing and its consequences for cognition*. Colloquium presented to the Cognitive Science Program, Northwestern University, Evanston, IL.
- Kroll, J. F. (2011). *Juggling two languages in one mind and brain: Evidence for inhibition of the first language when preparing to speak the second language*. Invited presentation, 2011 Neuroscience Symposium on the Bilingual Brain, University of Texas, San Antonio, TX.
- Kroll, J. F. (2011). *Being bilingual: What juggling two languages tells us about the mind and the brain*. Invited presentation for a Faculty Panel on Language and Mind, *On the Same Page, Voices of Berkeley*, University of California, Berkeley, CA.

- Kroll, J. F. (2011). *Being bilingual: What juggling two languages tells us about the mind and the brain*. Invited talk presented at the 12<sup>th</sup> International Science of Aphasia Conference, Barcelona, Spain.
- Kroll, J. F. (2011). *The bilingual is a mental juggler: Behavioral and electrophysiological evidence*. Talk presented as part of a symposium, *Crossing borders in language science: What bilinguals tell us about mind and brain*. American Association for the Advancement of Science, Washington D.C.
- Kroll, J. F. (2011). *The cognitive advantages of language abilities*. Talk presented at a *Summit on Language and Culture: A Strategic Imperative*, Department of Defense, Alexandria, VA.
- Kroll, J. F. (2010). *PIRE: Partnerships for International Research and Education: Bilingualism, mind, and brain: An interdisciplinary program in cognitive psychology, linguistics, and cognitive neuroscience*. Talk given to the NSF Science of Learning Centers Annual Meeting, National Science Foundation, Arlington, VA.
- Kroll, J. F. (2010). *Bilinguals and second language learners: Juggling two languages in one mind and brain*. Plenary address presented at the Second Language Research Forum, University of Maryland, College Park, MD.
- Kroll, J. F. (2010). *BAM! Bilingualism reveals the architecture and mechanisms for language processing*. Invited keynote address given at AMLaP 2010: Architecture and Mechanisms for Language Processing, York, UK.
- Kroll, J. F. (2010). *Reading and speaking in two languages: What bilinguals tell us about language processing*. Invited keynote address given at the 20<sup>th</sup> Annual Meeting of the Society for Text and Discourse, Chicago, IL.
- Kroll, J. F., Bogulski, C. A., & McClain, R. (2010). *Psycholinguistic perspectives on second language learning and bilingualism: The course and consequence of cross-language competition*. Talk given to the Third Language Acquisition Workshop: Developing a Research Base, University of Iowa.
- Kroll, J. F. (2010). *What bilinguals tell us about language and the mind*. Talk given to the Society of Experimental Psychologists, Philadelphia, PA.
- Kroll, J. F. (2009). *What bilinguals tell us about language, the mind, and the brain*. Talk given to the Department of Psychology, Lehigh University.
- Kroll, J. F. (2009). *Psycholinguistic perspectives on second language learning and bilingualism*. Keynote address given at the 13th International Conference on the Processing of East Asian Languages, Beijing, China.
- Kroll, J. F. (2009). *What bilinguals tell us about language, the mind, and the brain*. Talk given to the Department of Psychological and Brain Sciences, University of Louisville.
- Kroll, J. F. (2009). *What bilinguals tell us about language, the mind, and the brain*. Schultink Lecture presented at the LOT Summer School, 2009, Leiden, The Netherlands.
- Kroll, J. F. (2009). *Cognitive and neural perspectives on language processing in bilinguals*. Keynote address given at the Clinical Aphasiology Conference (CAC), Keystone, CO.

- Kroll, J. F. (2009). *Cognitive perspectives on bilingualism*. Keynote address given at the Spring Second Language Studies Symposium, Michigan State University, East Lansing, MI.
- Kroll, J. F. (2009). *What bilinguals tell us about language and the mind*. Talk presented at Rutgers University Center for Cognitive Science, New Brunswick, NJ.
- Kroll, J. F. (2009). *Cognitive perspectives on second language learning*. Talk presented at a Workshop on Second Language Learning and Development of Proficiency, 80<sup>th</sup> Annual Meeting of the Eastern Psychological Association, Pittsburgh, PA.
- Kroll, J. F. (2009). *What bilinguals tell us about language and the mind*. Keynote talk given to the Annual Meeting of the Council of Graduate Departments of Psychology, Clearwater, FL.
- Kroll, J. F. (2008). *Cross-language competition and inhibition in spoken production*. Talk presented at the International Conference on Models of Interaction in Bilinguals, ESRC Centre for Research on Bilingualism, University of Wales, Bangor, UK.
- Kroll, J. F. (2008). *What bilinguals tell us about language and the mind*. Talk presented at a *Workshop on A Science of Broadening Participation*, National Science Foundation, Arlington, VA.
- Kroll, J. F. (2008). *Cross-language competition and inhibition in bilingual speech production*. Colloquium presented to the Center for Language and Cognition, University of Groningen, The Netherlands.
- Kroll, J. F. (2007). *A cognitive view of the L2 learner*. Plenary talk presented at the 17<sup>th</sup> Annual meeting of the European Society for Second Language Acquisition, Newcastle, UK.
- Kroll, J. F. (2007). *Holding your tongue: Cross-language competition and inhibition in speaking a second language*. Invited talk presented at the 4<sup>th</sup> International Workshop on Language Production, Muenster, Germany.
- Kroll, J. F., & Piñar, P. (2007). *Comprehending and producing words in two languages: A psycholinguistic approach to bilingualism*. Invited talk presented at the VL2 Meeting, Gallaudet University, Washington DC.
- Kroll, J. F. (2007). *Reading and speaking words in two languages*. Colloquium given at the Nijmegen Institute for Cognition and Information, Radboud University of Nijmegen, The Netherlands.
- Kroll, J. F. (2006). *Cross-language competition in bilingual production*. Talk given to the Brain and Language Series, Center for Cognitive Neuroscience, University of Pennsylvania, Philadelphia, PA.
- Kroll, J. F. (2006). *Directions for basic research on adult second language acquisition: A cognitive science perspective*. Talk presented as part of a workshop, *Opportunities for Basic Research for the in the Behavioral and Social Sciences for the U.S. Military* at the National Research Council, National Academies of Science, Washington DC.
- Kroll, J. F. (2006). *Cognitive approaches to bilingualism*. Invited talk given to the Department of Linguistics, University of Wales, Bangor, UK.

- Kroll, J. F. (2006). *Reading and speaking words in two languages: A problem in representation and control*. Invited talk given as part of a workshop, *The neurocognition of second language*, at the Center for the Brain Basis of Cognition, Georgetown University, Washington DC.
- Kroll, J. F. (2005). *Speaking words in two languages: How bilinguals negotiate cross-language competition*. Invited colloquium given at the Center for the Advanced Study of Language, University of Maryland, College Park, MD.
- Kroll, J. F. (2005). *Evidence for inhibition in bilingual production*. Invited talk given at the Rovereto Workshop on Bilingualism, University of Trento, Rovereto, Italy.
- Kroll, J. F. (2005). *How do bilinguals choose one language to speak?* Colloquium given to the University Seminar on Language and Cognition, Columbia University, NY.
- Kroll, J. F. (2005). *When two languages compete: Evidence for cross-language activation in bilingual production*. Colloquium given to the Program in Second Language Acquisition and Teacher Education, University of Illinois, Champaign-Urbana, IL.
- Kroll, J. F. (2005). *Speaking words in two languages: How bilinguals negotiate cross-language competition*. Colloquium given to the Department of Communication Sciences and Disorders, Northwestern University, Evanston, IL.
- Kroll, J. F. (2005). *Cognitive and psycholinguistic approaches to bilingualism*. Invited plenary address given at the Fifth International Symposium on Bilingualism, Barcelona, Spain.
- Kroll, J. F. (2004). *Reading and speaking words in two languages: A problem in representation and control*. Colloquium given to the Cognitive Science Program, University of Buffalo, Buffalo, NY.
- Kroll, J. F. (2003). *When the mind meets the mouth: Learning to speak a second language*. Plenary Lecture, Second Language Research Forum, University of Arizona, Tucson, AZ.
- Kroll, J. F. (2003). *Do bilinguals have a mental ATM card? Evidence on language selection in second language learners and proficient bilinguals*. Colloquium given to Departament de Psicologia Bàsica, Universitat de Barcelona, Barcelona, Spain.
- Kroll, J. F. (2003). *Developing lexical proficiency in a second language*. Colloquium given to the Program in Linguistics, University of South Carolina, Columbia, SC.
- Kroll, J. F. (2003). *Selecting the language in which to speak: A psycholinguistic approach to bilingual language production*. Colloquium given to the Department of Psychology, University of South Carolina, Columbia, SC.
- Kroll, J. F. (2003). *A cognitive view of second language acquisition*. Colloquium given to the Department of Foreign Languages and Literatures, Gallaudet University, Washington, DC.
- Kroll, J. F. (2002). *Selecting the language in which to speak: A psycholinguistic approach to bilingual language production*. Colloquium presented to the Foreign Language Learning Colloquium Series, Washington University, St. Louis, MO.
- Kroll, J. F. (2002). *Developing lexical proficiency in a second language*. Workshop presented to the Department of Romance Languages, Washington University, St. Louis, MO.

- Kroll, J. F. (2002). *Lexical access in second language learners and proficient bilinguals: Experiments on language selection and control*. Paper presented at the Expert Meeting on Processing and storage of linguistic information in bilinguals, University of Amsterdam, The Netherlands.
- Kroll, J. F. (2001). *Selecting the language in which to speak: Lexical access in bilingual production*. Colloquium presented to the Program in Speech and Hearing Sciences, City University of New York Graduate School Center.
- Kroll, J. F., & Miller, N. (2000). *Models of bilingual representation*. Paper presented at a conference, *Bilingualism: From basic research to educational practice*, University of Trento, Rovereto, Italy.
- Kroll, J. F. (2000). *Lexical access in bilingual language production*. Colloquium presented to the Department of Linguistics, University of Pittsburgh.
- Kroll, J. F. (2000). *Lexical competition in bilingual language production*. Colloquium presented to The Amsterdam Center for Language and Communication, University of Amsterdam, The Netherlands.
- Kroll, J. F. (2000). *Developing lexical fluency in a second language*. Colloquium presented to the Department of Special Education, University of Nijmegen, The Netherlands.
- Kroll, J. F. (2000). *Understanding and speaking words in a second language*. Lecture given to the honors colloquium, Leiden University, The Netherlands and to the Department of Psychology, University of Maastricht, The Netherlands.
- Kroll, J. F., Michael, E., Tokowicz, N., & Dufour, R. (2000). *The development of lexical fluency in a second language*. Paper presented at a workshop on language processing and language acquisition, University of Paderborn, Germany.
- Kroll, J. F. (2000). *Examining production in two languages as a way of modeling competition between cognitive systems*. Invited paper presented as part of a symposium, *Why we need bilinguals: The contribution of bilingual data to psycholinguistic theory* (E. Bialystok, organizer). International Congress of Psychology, Stockholm, Sweden.
- Kroll, J. F., Dietz, F., & Green, D. W. (2000). *Language switch costs in bilingual picture naming and translation*. Invited paper presented as part of a symposium, *Bilingual lexical and conceptual processing* (R. Sanchez-Casas, organizer). International Congress of Psychology, Stockholm, Sweden.

### **Recent Presentations at Professional Meetings (since 2010)**

- Botezatu, M.R., Kroll, J.F., Trachsel, M. & Guo, T. (2020). *Discourse fluency modulates spoken word recognition in monolingual and L2 speakers*. Poster to be presented at the 61st Annual Meeting of the Psychonomic Society (virtual).
- Frederiksen, A.T., & Kroll, J.F. (2020). *L1 Influences on Thematic Roles in the English of Deaf Signers of American Sign Language*. Poster to be presented at the Bilingualism Matters Research Symposium, Jagiellonian University, Krakow, Poland (virtual)

- Frederiksen, A.T., & Kroll, J.F. (2020). *Thematic Roles and Implicit Causality Verb Biases in the English of Deaf Signers of American Sign Language*. Poster presented at the 26th Architectures and Mechanisms of Language Processing Conference, University of Potsdam, Germany (virtual)
- Takahesu Tabori, A., Wu, D., & Kroll, J. F. *Different sources of facilitation and inhibition in bilingual language production*. (2019). Poster presented at 60<sup>th</sup> Annual Meeting of the Psychonomic Society, Montreal, Canada.
- Garcia, D., Wong, J., Cheung, S., Kroll, J.F., & Botezatu, M.R. (2019). *The Domino Effect: Speaking Spanish increases ambiguity of English spelling-to-sound mappings in heritage speakers*. Poster presented at the 60th Annual Meeting of the Psychonomic Society, Quebec, Canada.
- Beatty-Martínez, A., Navarro-Torres, C., Dussias, P., Bajo, M.T., Guzzardo Tamargo, R., & Kroll, J.F. (2019). *Bilinguals' interactional contexts and immersion status impose different demands on language production and cognitive control*. Talk presented at the 12th International Symposium on Bilingualism, University of Alberta, Canada.
- Bice, K., & Kroll, J.F. (2019). *Competition and Cooperation Change the Native Language*. Talk presented at the 12th International Symposium on Bilingualism, University of Alberta, Canada.
- Bice, K., & Kroll, J.F. (2019). *Living in linguistically diverse communities bolsters foreign language learning*. Talk presented at the 12th International Symposium on Bilingualism, University of Alberta, Canada.
- Garcia, D., Navarro-Torres, C., & Kroll, J.F. (2019). *Cognitive Control Facilitates Attentional Disengagement during L2 Comprehension*. Talk presented at the 12th International Symposium on Bilingualism, University of Alberta, Canada.
- Higby, E., Vasquez-Rocha, P., Kroll, J.F. (2019). *The Scope of Inhibitory Control in Bilingualism*. Talk presented at the 12th International Symposium on Bilingualism, University of Alberta, Canada.
- Pulido-Azpiróz, M., Takahesu Tabori, A., Rodrigo, L., McClain, R., García Alonso, A., Dussias, P., & Kroll, J.F. (2019). *Effect of language immersion on bilingual language production in the two languages*. Poster presented at the 12th International Symposium on Bilingualism, University of Alberta, Canada.
- Rossi, E., Eyer, I., & Kroll, J.F. (2019). *The linguistic and neural effects of short novel language learning*. Talk presented at the 12th International Symposium on Bilingualism, University of Alberta, Canada.
- Takahesu Tabori, A., Wu, D., & Kroll, J.F. (2019). *Second Language Immersion Suppresses the Native Language: Evidence from Learners Studying Abroad*. Talk presented at the 12<sup>th</sup> International Symposium on Bilingualism, University of Alberta, Canada.
- Zirnstein, M., Jaranilla, K., Fricke, M., Zhang, Z., Guo, T., & Kroll, J.F. (2018). *Reading in noise: Simultaneous auditory language immersion supports L2 reading comprehension*. Paper presented at the 59<sup>th</sup> Annual Meeting of the Psychonomic Society, New Orleans, LA.
- Navarro-Torres, C.A., Garcia, D., Chidabaram, V., Sorace, A., & Kroll, J. F. (2018). *Catching the cognitive consequences of bilingual sentence processing on the fly*. Poster presented at the 59<sup>th</sup> Annual Meeting of the Psychonomic Society, New Orleans, LA.

- Takahesu Tabori, A., Wu, D., & Kroll, J. F. (2018). More evidence for inhibition of the native language after speaking a second language. Poster presented at the 59<sup>th</sup> Annual Meeting of the Psychonomic Society, New Orleans, LA.
- Mech, E., Kazi, S., Ibrahim, M., Rodriguez Verdin, B., Palaganas, E., Bui, D., Mikhail, M., Ragozina, V., Yousefi-Rizi, L., Bajaj, N., & Kroll, J. F. (2018). The impact of shifting language dominance and L2 immersion on the processing of emotionally-laden words. Poster presented at the 59<sup>th</sup> Annual Meeting of the Psychonomic Society, New Orleans, LA.
- Rossi, E., Eyer, I., Rangel, M., Tahir, S., Nakamura, M., Chiarello, C., & Kroll, J. F. (2018). Tracking the behavioral and neural signatures of intensive short-term language learning in two learning contexts. Poster presented at the 59<sup>th</sup> Annual Meeting of the Psychonomic Society, New Orleans, LA.
- Botezatu, M. R., Kroll, J. F., Misra, M., & Miller, C. A. (2018). Minding inconsistency: Second language learning changes sensitivity to inconsistent spelling-sound mappings in the native language. Poster presented at the 59<sup>th</sup> Annual Meeting of the Psychonomic Society, New Orleans, LA.
- Bice, K., Kurum, E., Kroll, J. F., & Rossi, E. (2018). Tracking changes in resting-state EEG during novel language learning. Poster presented at the 59<sup>th</sup> Annual Meeting of the Psychonomic Society, New Orleans, LA.
- Zirnstien, M., & Kroll, J.F. (2018). Revealing the complexity of L2 comprehension: Language regulation, cognitive control, and the appreciation of humor. Paper presented at the California Meeting on Psycholinguistics (CAMP), University of California, Los Angeles.
- Mech, E. N., Montag, J.L., Kroll, J. F. (2018, May). *The consequences of language experience for new category learning*. Poster presented at the Jornados de Investigación del CIMCYC, Granada, Spain.
- Mech, E. N., Montag, J.L., Kroll, J. F. (2018). *The consequences of bilingualism for category learning*. Poster presented at The 2018 International Conference on Learning and Memory, Huntington Beach, CA.
- Bramer, A., Ren, X., Henley, M., Ewy, R., Martinez Villar, C., Botezatu, M.R., & Kroll, J. F. (2017). *Reduced Sensitivity to L1-English Spelling-Sound Regularity/Consistency Early in L2 Learning*. Poster presented at the 11<sup>th</sup> International Symposium on Bilingualism, University of Limerick, Ireland.
- Bice, K., & Kroll, J. F. (2017). *What makes bilinguals better vocabulary learners? Examining the contribution of language experience, phonological openness, and domain-general learning*. Paper presented at the 11<sup>th</sup> International Symposium on Bilingualism, University of Limerick, Ireland.
- Zirnstien, M., Kinsey, A., Bultena, S., McClain, R., Chwilla, D., & Kroll, J. F. (2017). *Humor and prediction in online first and second language reading comprehension*. Paper presented at the 11<sup>th</sup> International Symposium on Bilingualism, University of Limerick, Ireland.



- Mech, E., Montag, J. L., & Kroll, J. F. (2017). *The consequences of second language experience for category learning*. Poster presented at the 11<sup>th</sup> International Symposium on Bilingualism, University of Limerick, Ireland.
- Botezatu, M.R, Kroll, J. F., & Mirman, D. (2017). *Converging Evidence from Bilingualism and Aphasia Reveals a Link Between Lexical Selection in Comprehension and Production*. Paper presented at the 11<sup>th</sup> International Symposium on Bilingualism, University of Limerick, Ireland.
- Navarro-Torres, C. A., Hopp, H., Kroll, J. F., & Dussias, P.E. (2017). *When exceptions matter: Examining structural constraints in bilinguals' production and comprehension*. Paper presented at the 11<sup>th</sup> International Symposium on Bilingualism, University of Limerick, Ireland.
- Fricke, M., Cox, L., Kroll, J. F., & Dussias, P.E. (2017). *Isolating Components of Inhibition in Cued Language Switching*. Paper presented at the 11<sup>th</sup> International Symposium on Bilingualism, University of Limerick, Ireland.
- Engbreghof, M., van de Meerendonk, N., Zirnstein, M., Kroll, J.F., & Chwilla, D. (March, 2017). *Monitoring in second language reading: Evidence from ERPs*. Poster presented at the 24<sup>th</sup> Annual Meeting of the Cognitive Neuroscience Society, San Francisco, CA.
- Zirnstein, M., Kinsey, A., McClain, R., Bultena, S., Chwilla, D., & Kroll, J.F. (2017). *Pragmatic humor influences semantic prediction and conflict resolution in online comprehension: Evidence from ERPs*. Poster presented at the 24<sup>th</sup> Annual Meeting of the Cognitive Neuroscience Society, San Francisco, CA.
- Beatty-Martínez, A.L., Zirnstein, M., Titone, D., & Kroll, J.F. (2016). *The effects of language experience on the modulation of cognitive control: A meta-analysis of the AX-Continuous Performance Task*. Poster presented at the 57<sup>th</sup> Annual Meeting of the Psychonomic Society, Boston, MA.
- Zirnstein, M., Fricke, M., Van Hell, J.G. & Kroll, J. F. (2016). *Prediction strategies in comprehension: Stimulus probability or individual variability*. Poster presented at the 57<sup>th</sup> Annual Meeting of the Psychonomic Society, Boston, MA.
- Botezatu, M. R., & Kroll, J. F. (2016). *Early impact of second language proficiency on native language word recognition reveals distinct patterns in auditory and visual domains*. Poster presented at the 57<sup>th</sup> Annual Meeting of the Psychonomic Society, Boston, MA.
- Zhang, H., Chieko Kubota, E., Anders, V. L., Burke, D., Diaz, M., & Kroll, J. F. (2016). *The effect of bilingualism on age-related cognitive and language declines*. Poster presented at the 57<sup>th</sup> Annual Meeting of the Psychonomic Society. Boston, MA.
- Takahesu Tabori, A., & Kroll, J. (2016). *The consequences of early and late bilingualism for new learning and generalization*. Poster presented at 57<sup>th</sup> Annual Meeting of the Psychonomic Society, Boston, MA.
- Zirnstein, M., van Hell, J.G., & Kroll, J.F. (2016). *Regulation and resolution: How bilingualism and cognitive aging affect the use of executive function in comprehension*. Poster presented at the 8<sup>th</sup> annual meeting of the Society for the Neurobiology of Language, London, England.
- Bice, K., & Kroll, J. F. (2016). *Bilingualism creates desirable difficulties*. Poster presented at a special seminar, Memory dynamics and the optimization of instruction revisited, Annual Meeting of the American Psychological Association, Denver, CO.

- Navarro-Torres, C., Cox, L., Kroll, J. F., Dussias, P.E. (2016). *On the role of domain general cognition in bilingual sentence production*. Talk presented at the International Symposium on Bilingual Processing in Adults and Children (ISBPAC), Kaiserslautern, Germany.
- Zirnstien, M., Van Hell, J. G., & Kroll, J. F. (2016). *Cognitive control ability influences prediction during comprehension for older adults: Evidence from ERPs*. Poster presented at the 23<sup>rd</sup> Annual meeting of the Cognitive Neuroscience Society, New York, NY.
- Terrazas, G., & Kroll, J. F. (2015). *On the consequences of bilingualism for inhibitory control*. Poster presented at the 56th Annual Meeting of the Psychonomic Society, Chicago, IL.
- McClain, R., Rossi, E., & Kroll, J. F. (2015). *Catching inhibitory processes during speech planning on the fly*. Poster presented at the 56th Annual Meeting of the Psychonomic Society, Chicago, IL.
- Botezatu, R., Misra, M., & Kroll, J. F. (2015). *The cost of processing irregularity and inconsistency in English for bilinguals who read a shallow L1 or L2: Orthography reveals different mechanisms of transfer*. Poster presented at the 56th Annual Meeting of the Psychonomic Society, Chicago, IL.
- Navarro-Torres, C., Dussias, P.E., & Kroll, J. F. (2015). *Examining structural constraints in Spanish-English bilingual speech production*. Poster presented at the 56th Annual Meeting of the Psychonomic Society, Chicago, IL.
- Bice, K., Weekes, B. S., Zirnstien, M., & Kroll, J. F. (2015). *Regulating the L1 across contexts to investigate L2 acquisition*. Poster presented at the 56th Annual Meeting of the Psychonomic Society, Chicago, IL.
- Zhang, H., Diaz, M., & Kroll, J. F. (2015). *Effect of 3-day language switching training on cognitive control mechanisms*. Poster presented at the 56th Annual Meeting of the Psychonomic Society, Chicago, IL.
- Fricke, M., Kroll, J. F., & Dussias, P. E. (2015). *Bilingual listeners use phonetic cues to anticipate codeswitches*. Paper presented as part of a symposium, What the eyes tell us about bilingual language processing, D. Titone, organizer. 18th European Conference on Eye Movements, Vienna, Austria.
- Fricke, M., Arad-Neeman, O., Kroll, J. F., & Dussias, P.E. (2015). *Is codeswitching costly? Evidence from disfluencies and speech rate in spontaneous bilingual conversation*. Paper presented at the 10<sup>th</sup> International Symposium on Bilingualism, Rutgers University, NJ.
- Bogulski, C. A., & Kroll, J. F. (2015). *Self-imposed difficulties in learning: Explaining the bilingual advantage in vocabulary learning*. Paper presented as part of a special session, Does bilingualism impose desirable difficulties? R. A. Bjork, M. T. Bajo, & Kroll, J. F. (organizers), 10<sup>th</sup> International Symposium on Bilingualism, Rutgers University, NJ.
- McClain, R., Kroll, J. F., & Rossi, E. (2015). *Regulating the L1 after speaking the L2: A study of L2 Learners*. Poster presented at the 10<sup>th</sup> International Symposium on Bilingualism, Rutgers University, NJ.

- Bice, K., & Kroll, J. F. (2015). *Understanding L2 proficiency by comparing comprehension and production performance*. Paper presented at the 10<sup>th</sup> International Symposium on Bilingualism, Rutgers University, NJ.
- Gullifer, J. W., Kroll, J. F., Dussias, P. E., Navarro-Torres, C., & Berry, G. (2015). *Using syntactic priming to identify cross-language constraints in bilingual language processing*. Poster presented at the 10<sup>th</sup> International Symposium on Bilingualism, Rutgers University, NJ.
- Moriyasu, M., Hoshino, N., & Kroll, J. F. (2015). *Does the immersion environment modulate inhibitory control in bilingual speech planning?* Paper presented at the 10<sup>th</sup> International Symposium on Bilingualism, Rutgers University, NJ.
- Zirnstein, M., Van Hell, J. G., & Kroll, J. F. (2015). *How bilingualism and cognitive control impact L2 reading comprehension: Evidence from ERPs*. Poster presented at the 10<sup>th</sup> International Symposium on Bilingualism, Rutgers University, NJ.
- Morford, J., Anible, B., Kroll, J. F., Occhino-Kehoe, C., Piñar, P., & Wilkinson, E. (2015). *When does English print activate ASL signs in deaf sign-print bilinguals?* Poster presented at the 10<sup>th</sup> International Symposium on Bilingualism, Rutgers University, NJ.
- Kroll, J. F., & Bice, K. (2015). *Negotiating more than one language in the brain: It's about the native language too!* Paper presented as part of a special session, Neural correlates of bilingual language processing: Using bilingualism to study brain plasticity, E. Rossi (organizer), 10<sup>th</sup> International Symposium on Bilingualism, Rutgers University, NJ.
- Fricke, M., Arad-Neeman, O., Kroll, J. F., and Dussias, P. E. (2015). Switch costs in spontaneous bilingual codeswitching: Evidence from disfluencies and speech rate. Paper presented at the *Annual Meeting of the Linguistic Society of America*, Portland, OR.
- Bice, K., Massimino, B., & Kroll, J. F. (2014). *Examining native language performance to test a new hypothesis about second language learning*. Poster presented at the 55<sup>th</sup> Annual Meeting of the Psychonomic Society, Long Beach, CA.
- Fricke, M., Scharf, S., Martín, M. C., Rossi, E., & Kroll, J. F. (2014). *Second language immersion and the time course of bilingual inhibitory processing: Evidence from word durations*. Poster presented at the 55<sup>th</sup> Annual Meeting of the Psychonomic Society, Long Beach, CA.
- McClain, R., Bloodgood, D., Rossi, E., & Kroll, J. F. (2014). *Inhibitory control in second language production: Evidence from learners*. Poster presented at the 55<sup>th</sup> Annual Meeting of the Psychonomic Society, Long Beach, CA.
- Zirnstein, M., Van Hell, J. G., & Kroll, J. F. (2014). *The effect of immersion context and cognitive control ability on semantic prediction and constraint in bilingual readers*. Poster presented at the 55<sup>th</sup> Annual Meeting of the Psychonomic Society, Long Beach, CA.
- Fricke, M., Scharf, S., Martín, M. C., Rossi, E., & Kroll, J. F. (2014). *Language processing down the stream: Articulatory duration as a measure of language inhibition*. Poster presented at the International Workshop on Language Production 2014, Geneva, Switzerland.
- Chen, N.C., Feldman, L. B., Kroll, J.F., Aragon, C.R. (2014). *Establishing common ground in informal text communication: Emoticon use in first and second languages*. Poster presented at

the Conference on Finding Common Ground: Social, Ecological, and Cognitive Perspectives on Language Use. Storrs, CT.

- Bjork, R. A., & Kroll, J. F. (2014). *Desirable difficulties in vocabulary learning*. Paper presented at a Festschrift in honor of Alice Healy, University of Colorado, Boulder, CO.
- Aragon, C. R., Chen, N.-C., Kroll, J. F., & Feldman, L. B. (2014). *Emergent behavior in informal text communication: Emoticon use in first and second languages*. Poster presented at the 2014 International Conference on Social Computing, Behavioral-Cultural Modeling, & Prediction (SBP14), Washington DC.
- Zirnstein, M., Van Hell, J. G., & Kroll, J. F. (2014). *Inhibition plays a role when readers predict in a first or second language*. Poster presented at the 21<sup>st</sup> Annual Meeting of the Cognitive Neuroscience Society, Boston, MA.
- Ma, F., Kroll, J. F., Guo, T., & Chen, P. (2014). *Accessing meaning of L2 Words in beginning and advanced learners: An electrophysiological and behavioral investigation*. Poster presented at the 21<sup>st</sup> Annual Meeting of the Cognitive Neuroscience Society, Boston, MA.
- Bloodgood, D., McClain, R. Rossi, E., & Kroll, J. F. (2014). *Modulating Inhibitory Control in Immersed Language Learners: An ERP Study*. Poster presented at the 21<sup>st</sup> Annual Meeting of the Cognitive Neuroscience Society, Boston, MA.
- McClain, R., Rossi, E., & Kroll, J. F. (2014). *A neurocognitive investigation of inhibitory processes during speech planning*. Poster presented at the 21<sup>st</sup> Annual Meeting of the Cognitive Neuroscience Society, Boston, MA.
- Kroll, J. F., Rossi, E., Moldovan, C., Dussias, P. E., & Peters, J. (2014). *On the consequences of being a heritage speakers for language processing and cognition*. Paper presented at the Second International Conference on Heritage/Community Languages, Center for World Languages, UCLA, Los Angeles, CA.
- Kroll, J. F. (2013). *Brains, behavior, and bilingualism: Linking language experience to structure and function*. Discussant comments on a symposium, *Experience—induced neuroplasticity: Evidence from bilingualism*, E. Bialystok & J. F. Kroll (organizers). Presented at the 54<sup>rd</sup> Annual Meeting of the Psychonomic Society, Toronto, CA.
- Khan, K., Gullifer, J. W., & Kroll, J. F. (2013). *The relationship between executive function skills and verbal fluency in monolinguals: Can we simulate the bilingual advantage?* Poster presented at the 54<sup>rd</sup> Annual Meeting of the Psychonomic Society, Toronto, CA.
- Martín, M. C., Bajo, M. T., & Kroll, J. F. (2013). *When bilinguals chose the words they speak: Evidence for multiple control mechanisms*. Poster presented at the 54<sup>rd</sup> Annual Meeting of the Psychonomic Society, Toronto, CA.
- Kroll, J. F., & Rossi, E. (2013). *How the mind and brain negotiate competition for selection in bilingual speech*. Talk presented as part of a special session, *Two languages, one brain: The cognitive challenges confronted by bilinguals*, 54<sup>rd</sup> Annual Meeting of the Psychonomic Society, Toronto, CA.
- Bogulski, C. A., & Kroll, J. F. (2013). *Using ERPs to investigate a bilingual advantage in word learning*. Poster presented at the 54<sup>rd</sup> Annual Meeting of the Psychonomic Society, Toronto, CA.

- McClain, R., Rossi, E., & Kroll, J. F. (2013). *Bilinguals control the first language to speak the second language*. Poster presented at the 54<sup>rd</sup> Annual Meeting of the Psychonomic Society, Toronto, CA.
- Zirnstain, M., Van Hell, J. G., & Kroll, J. F. (2013). *Prediction in a first and second language: The role of bilingualism and cognitive control*. Poster presented at the 54<sup>rd</sup> Annual Meeting of the Psychonomic Society, Toronto, CA.
- Linck, J. A., & Kroll, J. F. (2013). *Bilingual inhibitory control: what can (and cannot) be explain by retrieval-induced forgetting*. Poster presented at the 54<sup>rd</sup> Annual Meeting of the Psychonomic Society, Toronto, CA.
- Martín, M. C., Bajo, M. T., & Kroll, J. F. (2013). *Different mechanisms of inhibitory control in bilingual lexical production*. Poster presented at the International Conference on Multilingualism: Linguistic Challenges and Neurocognitive Mechanisms, McGill University, Montreal, CA.
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- Bice, K., Massimino, B., & Kroll, J. F. (2013). *What the native language tells us about second language learning*. Poster presented at the International Conference on Multilingualism: Linguistic Challenges and Neurocognitive Mechanisms, McGill University, Montreal, CA.
- Kroll, J. F., Tokowicz, N., Dussias, P. E., van Hell, J. G. (2013). *From Tarragona to Pennsylvania: Collaborations on bilingual language processing. A tribute to Rosa Sanchez-Casas*. Paper presented at the 18<sup>th</sup> Meeting of the European Society for Cognitive Psychology, Budapest, Hungary.
- Martín, M. C., Bajo, M. T., & Kroll, J. F. (2013). *Inhibitory control in bilingual production*. Poster presented at the International Workshop on Bilingualism and Cognitive Control, Krakow, Poland.
- Rossi, E. Newman, S., Diaz, M., & Kroll, J. (2012). *There are no mental firewalls: fMRI evidence for global inhibition of the native language in bilingual speech*. Poster presented at the 53<sup>rd</sup> Annual Meeting of the Psychonomic Society, Minneapolis, MN.
- Rossi, E., McClain, R., & Kroll, J. F. (2012). *The scope and time course of inhibitory processes in bilingual speech production*. Paper presented as part of a symposium, A. Prior (organizer), *Exploring the links between executive function, second language acquisition and bilingual language processing*, Second Language Research Forum, Pittsburgh, PA.
- Rossi, E. Newman, S., Diaz, M., & Kroll, J. (2012). *There are no mental firewalls: fMRI evidence for global inhibition of the native language in bilingual speech*. Poster presented at the UIC Bilingualism Forum, Chicago, IL.
- Marker, R., Chen P., Rossi, E., & Kroll, J. (2012). *Semantic Category Interference is Similar for L1 and L2: Evidence from Behavioral and Electrophysiological Data*. Paper presented at the 31st Second Language Research Forum, Pittsburgh, PA.

- Rossi, E. Newman, S., Diaz, M., & Kroll, J. (2012). *There are no mental firewalls: fMRI evidence for global inhibition of the native language in bilingual speech*. Poster presented at the 18th Annual Conference on Architectures and Mechanisms for Language Processing (AMLaP 2012), Riva del Garda, Italy.
- Khan, K. S., Kroll, J. F., & Gerfen, C. (2012). *The Relation between Executive Control Skills and Verbal Fluency in Monolinguals: Simulating the Bilingual Advantage*. Poster presented at the International Workshop on Language Production, New York, NY.
- Gullifer, J. W., Dussias, P. E., & Kroll, J. F. (2012). *Speaking words in sentences: When the language of production does not guide lexical access*. Poster presented at the International Workshop on Language Production, New York, NY.
- Rossi, E., Newman, S., Diaz, M., & Kroll, J. F. (2012). *There are no mental firewalls: fMRI evidence for global inhibition of the native language in bilingual speech*. Poster presented at the International Workshop on Language Production, New York, NY.
- Rossi, E., Dussias, P. E., & Kroll, J. F. (2011). *The role of cognitive resources in processing second language syntax*. Poster presented at the 52<sup>nd</sup> Annual Meeting of the Psychonomic Society, Seattle, WA.
- McClain, R., Guo, T., Chen, B., & Kroll (2011). *What ERPs tell us about asymmetries in cross-language translation*. Poster presented at the 52<sup>nd</sup> Annual Meeting of the Psychonomic Society, Seattle, WA.
- Bogulski, C. A., & Kroll, J. F. (2011). *Does bilingualism incur a cost to language production?* Poster presented at the 52<sup>nd</sup> Annual Meeting of the Psychonomic Society, Seattle, WA.
- Gerfen, C., Kroll, J. F., Tam, J., Poepsel, T., Guo, T., & Misra, M. (2011). *Blocked naming yields evidence for global inhibition in both the planning and production of speech*. Talk presented as part of a symposium, *Language control and cognitive functions in bilinguals* (D. W. Green & J. Abutalebi, Organizers). Eighth International Symposium on Bilingualism, Oslo, Norway.
- Rossi, E., Gullifer, J., Dussias, P. E., & Kroll, J. F. (2011). *On the consequence of late bilingualism for morpho-syntactic processing in the L2: Evidence from behavioral and ERP data*. Talk presented as part of a symposium, *Universal and language-specific patterns in bilingual processing: The importance of a comparative approach* (J. van Hell, Organizer). Eighth International Symposium on Bilingualism, Oslo, Norway.
- Kroll, J. F., Minnick, M., Tam, J., Rossi, E., Misra, M., & Gerfen, C. (2011). *Naming all of the vegetables in a row: Does cross-language competition for selection increase under conditions of semantic blocking?* Talk presented as part of a symposium, *Dynamic Lexical Interaction of L1 and L2* (B. Malt & P. Li, Organizers). Eighth International Symposium on Bilingualism, Oslo, Norway.
- Rathmann, C., Kubus, O., Morford, J. P., Occhino-Kehoe, C., Wilkinson, E., Piñar, P. & Kroll, J. (2011). *A cross-linguistic study of non-selective lexical access in deaf bilinguals: ASL-English and DGS-German bilinguals compared*. Paper presented as part of a symposium, *Bilingualism across and within modalities* (K. Emmorey, Organizer). Eighth International Symposium on Bilingualism, Oslo, Norway.
- Bogulski, C. A., & Kroll, J. F. (2011). *Does the bilingual advantage in foreign language vocabulary acquisition extend to implicit measures of learning? A comparison of behavioral and ERP evidence*. Paper presented at the Eighth International Symposium on Bilingualism, Oslo,

Norway.

- Hoshino, N., & Kroll, J. F. (2011). *When same and different script bilinguals speak in each of their languages: Does different-script bilingualism facilitate selection?* Paper presented at the Eighth International Symposium on Bilingualism, Oslo, Norway.
- Rossi, E., Kroll, J. F., & Dussias, P.E. (2011). *Does typological similarity matter? The processing of grammatical gender and number in late English-Spanish bilinguals: Evidence from ERPs and eye-tracking.* Poster presented at the Eighth International Symposium on Bilingualism, Oslo, Norway.
- Gullifer, J., Kroll, J. F., & Dussias, P.E. (2011). *Can cross-language lexical activity be modulated by language-specific syntax?* Paper presented at the Eighth International Symposium on Bilingualism, Oslo, Norway.
- Botezatu, M. R., Misra, M., & Kroll, J. F. (2011). *When L1 is shallow and L2 is deep: The role of language dominance in modulating the transfer of spelling-to-sound correspondences in bilingual reading.* Paper presented at the Eighth International Symposium on Bilingualism, Oslo, Norway.
- Peters, J., Kroll, J. F., & Dussias, P. E. (2011). *Switching language dominance: What immersion tells us about the way bilinguals process words and sentences.* Poster presented at the Eighth International Symposium on Bilingualism, Oslo, Norway.
- Van den Boer, M., Ting, C., Minnicks, J. K., Van Hell, J. G., Dussias, P. E., & Kroll, J. F. (2011). *Words are not pictures: How semantic constraint affects word and picture naming in bilinguals and multilinguals.* Paper presented at the Eighth International Symposium on Bilingualism, Oslo, Norway.
- McClain, R., Kroll, J. F., Guo, T., & Chen, B. (2011). *What distracting information tells us about bilingual speech planning: Evidence for asymmetries in translation.* Paper presented at the Eighth International Symposium on Bilingualism, Oslo, Norway.
- Bobb, S. C., Huether, L., Jackson, C. N., & Kroll, J. F. (2011). *Providing the right context for late L2 acquisition: The effect of immersion on grammatical gender processing.* Poster presented at the Eighth International Symposium on Bilingualism, Oslo, Norway.
- Peters, J., Kroll, J. F., & Dussias, P.E. (2011). *What language immersion reveals about the way bilinguals process words and sentences.* Poster presented at CUNY 2011: Conference on Human Sentence Processing, Stanford University, Stanford, CA.
- Rossi, E., Dussias, P., & Kroll, J. F. (2011). *Typological similarity and immersion have different effects on L2 language processing.* Poster presented at CUNY 2011: Conference on Human Sentence Processing, Stanford University, Stanford, CA.
- Bogulski, C. A., & Kroll, J. F. (2010). *Are bilinguals better language learners than monolinguals? It depends on how they learn.* Poster presented at the 51<sup>st</sup> Annual Meeting of the Psychonomic Society, St. Louis, MO.

- Gullifer, J., Dussias, P.E., & Kroll, J. F. (2010). *Does language-specific syntax modulate cross-language lexical processing?* Poster presented at the 51<sup>st</sup> Annual Meeting of the Psychonomic Society, St. Louis, MO.
- Rossi, E., Gullifer, J., Dussias, P.E., & Kroll, J. F. (2010). *Second language learners are not native speakers but they process some aspects of the syntax as if they were: Evidence from behavioral and ERP data.* Paper presented at the Donastia Workshop on Neurobilingualism, San Sebastian, Spain.
- Bogulski, C. A., & Kroll, J. F. (2010). *The role of inhibitory control in learning new vocabulary: Bilinguals outperform monolinguals only when they learn via the native language.* Poster presented at the Donastia Workshop on Neurobilingualism, San Sebastian, Spain.
- McClain, R., & Kroll, J. F. (2010). *Ice in my eye: What distracting information tells us about how bilinguals select the language they intend to speak.* Poster presented at the Donastia Workshop on Neurobilingualism, San Sebastian, Spain.
- Gullifer, J., Kroll, J., Dussias, P. (2010). *Can bilinguals exploit language-specific syntax to modulate cross-language lexical activity?* Poster presented at the 16th Annual Conference on Architectures and Mechanisms for Language Processing (AMLaP 2010). York, UK.
- Rossi, E., Dussias, E.P. & Kroll, J.F. (2010). *Skilled sentence processing in a second language: the limits are not in access to the morpho-syntax but in the ability to generate alternative structures.* ? Poster presented at the 16th Annual Conference on Architectures and Mechanisms for Language Processing (AMLaP), York, UK.
- Gullifer, J., Dussias, P.E., & Kroll, J. F. (2010). *The role of syntactic constraints in modulating cross-language lexical activity.* Poster presented at CUNY 2010: Conference on Human Sentence Processing, New York University, New York, NY.

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